

TASOK TALK



DIRECTOR - BEN MARSH



RECOGNIZED SCHOOL



Congo Week Reflections and Community Highlights - Director's Message

Dear TASOK Community,

I hope this message finds you well as we wrap up another remarkable Congo Week at The American School of Kinshasa. I want to thank all faculty, staff, and students who worked hard to plan and organize the week's events. Your creativity and dedication were evident in every detail, and it was beautiful to see our community come together to celebrate the vibrant culture and rich history of our host country, the Democratic Republic of Congo.

Congo Week was a beautiful reminder of the importance of understanding and honoring the country we call home. From the insightful province walk presentations to the lively music and captivating art and dance performances, each moment allowed us to immerse ourselves in the beauty and diversity of Congolese culture. Events like these are celebrations vital to fulfilling our mission to develop independent, globally-minded leaders who appreciate the world's richness and complexity. Congo Week reinforces our belief in the power of education to foster excellence, integrity, and inclusivity.

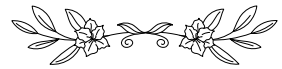
In addition to the Congo Week festivities, I want to give a special mention to our secondary students, who organized a Sports Day for their peers and capped it off with a soccer tournament over the weekend for all secondary classes. It was fantastic to see students embrace leadership roles and bring the community together through friendly competition.

Looking ahead, we have some exciting events on the horizon. School pictures will be taken this week, and we are also approaching our much-anticipated October break. This break is a perfect time for students, families, and staff to rest and recharge after what has been an excellent start to the school year. I'm proud of our progress so far, and it's clear that as a community, we are guided by TASOK's mission to provide dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.

Thank you for your continued support and involvement in our school community.

Kind regards,

Ben Marsh
Director, The American School of Kinshasa



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A Message from Our Atelier's Team to Our Recently Retired Atelier Personnel Bhumba

Nurse

Upcoming Events

The 2024/25 Academic Calendar is here!

Upcoming Events

- *Elementary School December Musical Concert - Dec 7, 2024 @ the CAC - 1 pm to 3 pm*

August - 14 Days	September - 20 Days	October - 18 Days	November - 19 Days
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29 30 31	29 30 31	29 30 31	

Legend:
 July 29 New Faculty First Day
 Aug 1 Parents Day
 September 2 Labor Day
 October 7-11 School Break
 November 20 International Day
 18 & 19 Thanksgiving Break
 December 1, Aug 11 - Dec 11 Total student days: 180

The 2024/25 Academic Calendar is here!

Also found on our TASOK website, [LINK!](https://tasok.net/events-calendar/)
 TASOK CALENDAR OF EVENTS ALSO FOUND AT:
<https://tasok.net/events-calendar/>

Get-To-Know Our TASOK Team



David Tshibangu
Secondary School PE
Assistant Coach

**From Passion to Perseverance:
A Glimpse into the Journey of
Mr. David Tshibangu, PHE
Teacher Assistant**

For many students at TASOK, physical education classes offer more than just learning sports—they provide lessons in resilience, self-discipline, and personal growth. Much of this impact comes from the dedication and energy of Mr. David Tshibangu, better known to students as Mr. David, whose own journey into sports is rooted in a passion for healthy living.

"I have always been passionate about sports," Mr. David shares, recalling the athletic activities that shaped him early on. "Some of my favorite sports are running, soccer, swimming, and fighting sports, alongside many others." Eight years ago, this enthusiasm for fitness led him to join TASOK as a PHE Teaching Assistant. Since then, he has been instrumental in coaching the soccer, volleyball, and cross-country teams, instilling in students values that extend far beyond the field. "The most important values I have learned are perseverance, self-esteem, and to always try my best," Mr. David emphasizes.



Morgan Bamani
Elementary School Library

Meet Mr. Morgan, the dedicated librarian assistant at TASOK's elementary school library. With a passion for supporting students and a love for literature, he has a unique role in shaping young minds through reading.

What inspired you to pursue a role in the library, especially at an international school like TASOK?

"My passion is to support students across different grade levels, and working in the library allows me to have direct and meaningful contact with all the kids in the elementary school," Mr. Morgan shares.

Do you have a favorite book from your childhood, and how did it impact you?

"One of my favorites is Mikombe et le Démon, a French storybook that taught me how to live with difficult people and be open-minded and inclusive."

How do you encourage young students to develop a love for reading?

"I use several methods, including reading stories to students, helping them find the right books, and introducing them to our diverse collection of picture books," says Mr. Morgan. He also highlights the library's "Student Library Assistant" program...



Trent 'Trentino' Parcels
Grade 3A Teacher

Background & Journey

Mr. Trentino Parcels, TASOK's dedicated 3rd-grade teacher, comes from a family immersed in education. His father was a college professor, and both of his siblings became teachers. Recalling his childhood visits to their schools, Mr. Parcels shares, "I was fascinated by the environment and how knowledge could shape young minds, and that naturally drew me to teaching." His journey to TASOK started with a friend's recommendation, and both he and his wife, Ms. Sofi, felt an immediate connection to the school and its mission.

Teaching Philosophy

For Mr. Parcels, teaching is about making learning enjoyable and relevant. He is committed to fostering creativity and critical thinking in his students, helping them see the importance of lifelong learning. He emphasizes, "I want my students to realize that learning is a journey, and it can be fun. You can be smart and still have a great time while doing it."

His approach incorporates humor and practical insights, aiming to make every lesson both engaging and meaningful.

continuing...



Get-To-Know Our TASOK Team

Their performances were a sign that we are doing the right things to develop and nurture their skills and talents."

Reflecting on his mentors, Mr. David recalls Stef Bergh, the former PHE teacher and Athletic Director at TASOK. "Stef taught me that by spreading positive vibes and nurturing a positive mindset through my coaching, students can perform at a high level," he says. This approach has become a cornerstone of Mr. David's coaching philosophy, shaping not only better athletes but well-rounded individuals.

Through his dedication, passion, and belief in the values that sports can impart, Mr. David continues to inspire the students at TASOK, helping them strive for both athletic and personal excellence.



"Does your mother always sign your report cards 'My Mom'?"

...where students learn basic library skills like checking books in and out and shelving. "It's a great way to make the library more engaging for students."

What is your favorite part of working in an elementary school library?

"I love supporting kids from Preschool to Grade 5 in finding the perfect books, reading stories to them, and cataloging new books for our shelves."

Can you share a memorable moment you've had with a student in the library?

"One moment I'll always remember is a third-grade student who told me they love spending their recesses in the library because *'it's one of the safer places to be in the school, and you always answer my questions and help me find the books I want.'* That was very touching."

What kinds of books do elementary students gravitate toward?

"Preschool to Grade 2 students tend to love fiction picture books, while students from Grade 3 to 5 are more into fiction chapter books, from easy to advanced."

How do you incorporate diverse cultural perspectives into your library recommendations?

"I make sure we order books with diverse cultural perspectives and display them prominently to encourage students to read them. I also include these books in my library lessons."

What's one book you believe every child should read, and why?

"The Word Collector. It shows the transformative power of words and how they impact our daily lives."

Cultural Experiences

Having taught in Mexico and Colombia before moving to the DRC, Mr. Parcels has embraced the diversity of international teaching. He reflects on his time abroad, stating, "Living in different cultures has opened my mind to new perspectives, both in my personal life and in the classroom." Adjusting to life in the DRC has been a new challenge for him, particularly learning local languages and navigating urban settings. Despite these hurdles, he remains optimistic, seeing each challenge as a new opportunity to grow.

Building Connections

Building strong relationships with his students is one of Mr. Parcels' primary goals. "I want my students to feel like they belong, that they matter in the classroom," he says. He achieves this by fostering a sense of respect and community through interactive games, personal check-ins, and a warm, inviting classroom atmosphere. Mr. Parcels strongly believes in the power of personal connections, much like those he valued as a student.

Challenges & Growth

Adaptation has been a constant theme in Mr. Parcels' career, particularly in new cultural environments. He notes, "Teaching in different countries has taught me the importance of flexibility and cultural sensitivity."

While his previous experiences in Spanish-speaking countries helped him blend in more easily, the DRC has been a more complex environment to navigate. Yet, these challenges have only strengthened his belief in remaining open to change and learning from each experience.

Continuing...



Get-To-Know Our TASOK Team



TO REDUCE NON-TEACHING WORKLOAD, WE NEED VOLUNTEERS TO LOOK INTO THAT MATTER...

How do you keep up with trends in children's literature?

"I work closely with teachers, coordinators, and support staff to create a 'Book Wish List,' which helps us stay updated on the latest trends in children's literature."

What challenges do you face in managing the library for young students?

"One of the biggest challenges is finding enough time to meet everyone's needs. Younger students require a lot of support, and I have to balance helping them with assisting older students."

How do you make the library welcoming for students not yet interested in reading?

"By being kind, greeting students, answering their questions, and helping them find books that match their interests. It's important to create an inviting environment."

Do you have a personal reading routine?

"Yes, I read aloud to myself every morning. I enjoy picture books and use them in my lessons, but I gravitate toward mystery books because they engage my critical-thinking skills."

How do you involve parents or guardians in fostering a love of reading at home?

"We let students check out books to read with their parents at home. Parents are welcome to come to the library during early recess and share books with their children."

While his previous experiences in Spanish-speaking countries helped him blend in more easily, the DRC has been a more complex environment to navigate. Yet, these challenges have only strengthened his belief in remaining open to change and learning from each experience.

Favorite Subjects & Classroom Environment

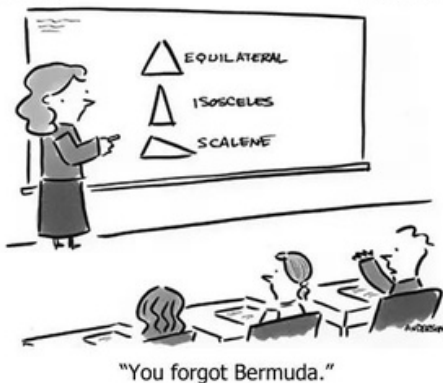
Mr. Parcels has a special interest in mindfulness, social-emotional learning, and technology integration. He shares, "Teaching mindfulness and emotional regulation is something I'm really passionate about. It's a life skill, not just a classroom tool." He also ensures his students are well-versed in using technology, encouraging them to explore creative solutions through digital tools. His classroom is a space where students feel free to express their ideas and engage in thoughtful discussions.

Personal Interests & Cultural Exchange

Outside the classroom, Mr. Parcels enjoys several hobbies, including biking, cooking, and spending time with his family. He also appreciates fashion and learning about different cultures, stating, "Being able to share both American and Colombian cultural aspects with my students makes our class conversations more vibrant. It's great seeing students take pride in their own backgrounds." His enthusiasm for cultural exchange enhances his lessons, making them more dynamic and globally minded.

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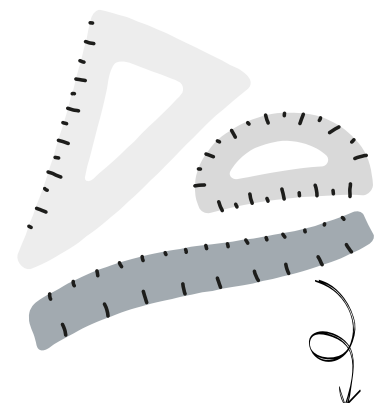
WWW.ANDERSTOONS.COM



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"It will cost \$100,000 to send me to college, but I'll stay home for \$50,000!"



Get-To-Know Our TASOK Team

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LITERATURE



"Just think of it as if you're reading a long text message."

What role does the library play in a child's academic development?

"The library plays a vital role, offering much more than reading skills. It helps foster literacy, critical thinking, problem-solving, and research skills."

If you could recommend one practice to parents to help their children love books, what would it be?

"Alternate read-aloud pair groups—parents and children take turns reading to each other. It's a fun and interactive way to build a love for reading."

"I LOVE SPENDING MY RECESS IN THE LIBRARY BECAUSE IT'S SUCH A WELCOMING PLACE. YOU'RE ALWAYS KIND TO THE STUDENTS, AND YOU HELP ME FIND THE PERFECT BOOKS EVERY TIME!"

Looking Ahead

Looking forward, Mr. Parcels hopes to continue developing his teaching expertise and someday transition into a college professor role. He is also working on a mindfulness curriculum that he hopes will have a global reach. "I believe mindfulness can help students not just academically but in all aspects of their lives," he explains.

In his time at TASOK, Mr. Parcels has already made a significant impact by creating a supportive, inclusive classroom environment that fosters a love for learning. As he continues on his teaching journey, his passion and dedication will undoubtedly leave a lasting legacy at TASOK.



MONTHLY SUDOKU

by Linda Thistle

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		8		3	2			
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7	6	9			1			
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2					9	8		
		3	1					9

Place a number in the empty boxes in such a way that each row across, each column down and each small 9-box square contains all of the numbers from one to nine.

DIFFICULTY THIS WEEK: ★

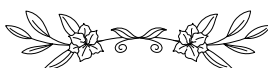
★ Moderate ★★ Challenging
 ★★★ HOO BOY!

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Third Grader Testimony to Mr. Morgan.

Mr. Morgan's approach to fostering a love for reading is not only about books but about creating a welcoming, inclusive space for every student at TASOK to grow and explore.



HOCUS-FOCUS

BY HENRY BOLTINOFF



CAN YOU TRUST YOUR EYES? There are at least six differences in drawing details between top and bottom panels. How quickly can you find them? Check answers with those below.

Differences: 1. Bench is missing. 2. Basket is missing. 3. Hair is different. 4. Boat is missing. 5. Bathing suit is different. 6. Sign is missing. 7. Sail is missing.

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A Message from the Secondary Principal

Andrew Przekurat

Dear TASOK Parents,

As we wrap up another exciting and busy month, I'm thrilled to share some highlights from our Secondary School activities.

We launched our After-school Activities program in September, giving students the chance to explore their passions, develop new skills, and dive into a range of extracurriculars. From arts and cooking to sports, biking, photography, and Model United Nations (MUN), there's something for everyone. A huge thank you to everyone who made these enriching experiences possible!

Sports also took center stage this month. Our volleyball teams showcased their skills in a series of competitive matches, fostering teamwork and school spirit. We also held Senior Sports Day, where students shined in a variety of athletic events, showing off their talent and energy. The Senior Weekend Interclass Football Tournament was another highlight, bringing students together for an action-packed competition that truly celebrated athleticism and fair play. Kudos to all participants!

On the academic front, our Year 2 Diploma Program students took their Mock Exams, an important step in preparing for their final assessments. Their hard work and dedication were truly commendable. Our MYP students completed MAP Testing, which helps us track their growth and adjust our teaching to better meet their needs. Thank you to our teachers for their continued support in these important assessments.

Lastly, we celebrated Congo Week, an event that paid tribute to the rich culture and heritage of the DRC. Students participated in presentations and cultural showcases, deepening their appreciation of the country. Thank you to all our students, staff, and parents for your unwavering support and enthusiasm.

We're looking forward to another successful month ahead!

Warm regards,

Andrew Przekurat
Secondary School Principal



TASOK Libraries

Leanne Edwards - Bruno Mbambu - Morgan Bamani

Secondary School - Library lessons on citation

Students in Grades 6-10 are almost finished learning the fundamentals of MLA citation. Once we finish these lessons, we can happily move on to more fun activities!

Elementary School - UOI-inspired books

Elementary classes visiting the library have enjoyed reading books chosen with inspiration from their UOI in the classroom. Seeing students make those connections is a beautiful thing!

Subscriptions

TASOK maintains subscriptions to some wonderful sources for reading and research. Please take a look at the following documents to determine if any of our resources can be utilized at home! - [Secondary - Grades 3 to 5](#) - [Preschool to Grade 2](#) -

If you would like to contact the TASOK libraries, please email us at:

- Whole school librarian, Ms. Leanne Edwards: ledwards@tasok.net or librarian@tasok.net
- Elementary library assistant, Mr. Morgan Bamani: mbamani@tasok.net
- Secondary library assistant, Mr. Bruno Mambu: bmambu@tasok.net



Our Mission for Excellence

- We have had a few issues with our emails, so please call us on our contact number if you need to get in contact with us sooner rather than later.
- For the food drive, please ensure you bring food that will not go off or food that does not need to be refrigerated.

EXTRACURRICULAR ACTIVITIES 2024-2025

Gilbert Kaburu & Timon Kitakani- Athletic Director & ASA Coordinators



We are making good progress with the after-school activities. Many of our students have participated in a variety of activities within our ASA program, including biking, fencing, basketball, and green team as well as the Model United Nations. As we prepare for local and international competitions, our volleyball, cross country, and swim teams are training diligently.



Upcoming Athletics Events:

TASOK Cross Country Meet — November 15

TASOK Volleyball Tournament — November 8 & 9

TASOK Swim Meet — October 25

SAISA Varsity Volleyball & Swim Competition - December 5 - 7

(American International School of Johannesburg)

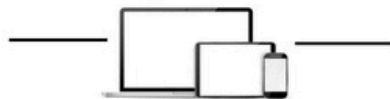


A huge thank you to our ASA leaders, coaches, and student leaders for supporting the athletics and activities programs.

Gummy
and
Tasty!



Subscribe to TASOK Canteen
on all your devices



www.ekonizomiz.com



TASOK's Canteen - Ekonzomiz

Welcome to the process for ordering meals for your child at TASOK for 2024/2025
ORDERING MEALS ONLINE IS EASY TO DO AND WE ARE HERE TO HELP:
orders@ekonizomiz.com

PLEASE FOLLOW THESE STEPS:

- ↔ **REGISTRATION** on the website www.ekonizomiz.com
- ↔ **LOGIN** to your family space
- ↔ **ADD** your child(ren) to the Canteen
- ↔ **ADD CREDIT** to your E-POCKET with the available payment gateways (VISA, MasterCard, Mpesa, Orange Money, Airtel Money). No cash payment is allowed.
- ↔ **PLACE** your weekly order for each member of your family registered in the canteen

Need help ?

Go to the link <https://tasok.net/school-canteen> to see all the steps explained with videos.
Or Call us for assistance at +243 851 315 465
WhatsApp: +243821113376

You can consult the proposed menus on <https://ekonizomiz.com/en/15-canteen-tasok>

REMEMBER THIS WHEN ORDERING MEALS:

- ↔ **MEALS ARE PREPARED AND SERVED ON THE BASIS OF ORDERS MADE ONLINE:** in the absence of an order, the child cannot be served, even if the E-Pocket is sufficiently credited.
- ↔ **WEEKLY ORDER** . Orders are made over an entire week to avoid any oversights that could leave a child without a lunch. It is strongly recommended to place weekly orders over the weekend.
- ↔ **DAY-TO-DAY ORDER** . Orders are placed at least the day before no later than 8:59 p.m. in order to be available on the following day. Orders placed after 9:00 p.m. will not be prepared. Same day orders for lunch are available for limited products (Sandwiches, Wraps and Salad) between 12am-8am only.
- ↔ **CANCELLATION OF THE ORDER** . Cancellation of orders can only be made by email: orders@ekonizomiz.com and based on the following:
 - 1 **Hot meals** : Cancel the day before no later than 11:59 pm
 - 2 **Sandwiches**: Cancel the day before or the same day no later than 6:00 a.m.

Meals will not be refunded if a child is absent. Only an order canceled within the prescribed time results in a corresponding refund in the user's electronic pocket.

A total interruption of the school canteen service (school closure, force majeure) also gives rise to a refund.

PAYMENTS:

PAYMENTS ARE MADE AS FOLLOWS:

- 1 The E-Pocket is credited by



- 2 Meal orders are only payable with credits through your e-Pocket

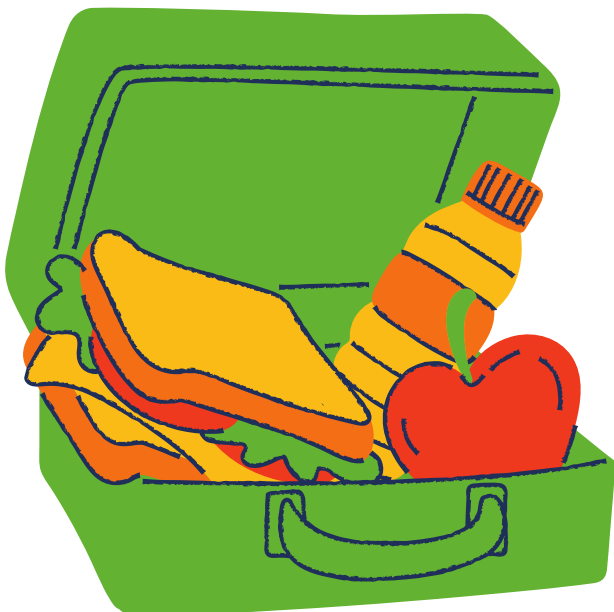
FUND YOUR E-POCKET WITH AT LEAST **33.75 CREDITS PER CHILD** TO COVER A FULL WEEK'S NEEDS.

TASOK's Canteen - Ekonzomiz

CANTEEN GUIDELINES

- ↔ Our menus are varied and take into account the dietary balance of consumers: dishes are always served with fruit and vegetables
- ↔ The Canteen also offers a menu for vegetarians
- ↔ Our products are local sourced
- ↔ The meat served is HALAL certified

You can consult the detailed menus on <https://ekonizomiz.com/en/15-canteen-tasok>





A Message from the Elementary Principal

Benjamin Sheridan

Building Excellence, Inclusivity, and Integrity Together

Dear Parents,

What an exciting and enriching month it has been at TASOK! As we reflect on the past weeks, I want to celebrate how we have supported each child's development academically, socially, emotionally, and creatively. Through our collective efforts, we have strengthened our sense of community and belonging.

In the classroom, our teachers consistently foster a love of learning, ensuring that they academically challenge and support every child. Besides academics, we equally prioritize nurturing their social-emotional well-being and creating a safe and supportive environment for their growth. Our elementary assemblies and Music Fridays have been fantastic opportunities for students to practice collaboration and empathy as we celebrate learning and personal development.

Our students recently completed the MAP tests, which provide valuable insights into their academic growth. While we don't rely on this data point alone, it serves as a helpful tool for our teachers as they work to understand each student's strengths and areas for growth.

This past month has been significant, as we could unite as an entire school community for some extraordinary events. Congo Week allowed us to honor and embrace local culture through activities like art appreciation, drumming, province walks, and traditional cooking.

These moments were not just fun and educational but also brought us closer as a community. The arts, through music or hands-on cultural exploration, inspire creativity and connection among our students.

Our students have been active in various after-school activities. Our after-school activities program offers a wide range of activities, from sports and creative arts to cultural clubs and music, providing students with opportunities to explore their interests, develop new skills, and build important life dispositions such as teamwork, perseverance, and creativity. We aim to support all our students in ways in which they can foster a strong sense of accomplishment and confidence.

These events and everyday interactions allow us to live out our commitment to excellence, inclusivity, and integrity. I want to extend a heartfelt thank you to our teachers for their dedication and to you, our parents, for your unwavering partnership. Your involvement is crucial to our success, and together, we are helping our children thrive and become well-rounded individuals, ready to take on challenges with joy and resilience.

Warm regards,

Benjamin Sheridan
Elementary Principal



A Message From Grade 1

Ms Caroline. Ms Sofi. Mr Laurent. Ms Monique - Grade 1 Team

In our first unit, Grade 1 students explored how play evolves as they grow, focusing on themes of connection, change, and responsibility. They engaged in hands-on activities, including researching, sorting information, and creating colorful posters to showcase their learning.



The unit concluded with a collaborative project involving both classes, 1A and 1B, working with the P.E. teachers. The students created their own games and took turns explaining the rules, demonstrating their creativity and teamwork.

The highlight was playing each other's games, which built a sense of community and fun. Afterward, students reflected on the experience, sharing feedback and deepening their learning. We are proud of their hard work and look forward to more learning adventures together!



A Message From Grade 4

Ms Blair. Ms Tracy. Ms Fanny - Grade 4 Team

Grade 4 Field Trip to Symphonie des Arts

As part of our unit on "How We Express Ourselves," Grade 4 visited Symphonie des Arts to explore how culture is represented through different media. The central idea, "Culture in media impacts expression and perception," guided students as they viewed various pieces of art, each reflecting unique elements of Congolese culture. The trip inspired discussions on how media shapes our understanding of identity and society. And speaking of expression, (can you spot the sapeur?).



A Message From Grade 2

Mr Steven. Ms Leanne. Ms Rachel - Grade 2 Team

Exploring Identity and Well-being

This month, our class explored identity and how our choices impact physical, emotional, social, and spiritual well-being. We talked about the importance of mindfulness and how relationships create a sense of belonging. These reflections helped us better understand ourselves and others.



Diverse Writing Styles in English

In English, we worked on non-fiction, personal narratives, and expository writing. Each style allowed us to express ideas in different ways. We created a booklet showcasing our work, highlighting our understanding of identity through writing.

Hands-on Learning in Math

In math, we learned about data handling, measurement, number representation, and patterns. Using both standard and nonstandard units, we explored real-world math applications. These skills helped us connect math to our daily lives and our inquiry into identity.



A Message From Grade 5

Ms Jennifer. Ms Vincentia. Ms Philo - Grade 5 Team

Unit of Inquiry: Sharing the Planet Begins with Awareness

Our Grade 5 students recently kicked off an exciting journey into the "Sharing the Planet" unit. The central idea, "Conflict, injustice, and inequality lead people to seek changes," provided a deep context for hands-on learning through the "tall building" challenge. This activity, aimed at highlighting real-world inequalities, gave students a chance to explore these concepts in action.



Hands-On Learning: The Tall Building Challenge

In the challenge, students worked in groups to construct the tallest paper towers. Some teams had unlimited resources, while others faced restrictions. This unequal distribution of materials led to frustration and even conflict, mirroring real-life inequalities that people experience daily. The challenge served as a microcosm of how scarcity and privilege can shape interactions and outcomes.

A Conversation About Fairness and Change

Following the activity, the class engaged in a thoughtful debrief about fairness, conflict, and the emotions that arise from inequality. This discussion sparked important reflections about justice and change, laying the groundwork for further inquiry into this thought-provoking unit. Students left with a sense of purpose as they prepare to explore how to address these global issues.





PYP Parent Coffee Session: Engaging with Inquiry-Based Learning

Lorna Ossmann

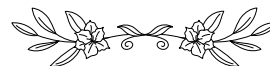
In our recent parent workshop, families could experience the heart of the PYP approach through a hands-on "Mystery Box Inquiry" activity. Parents worked together to explore objects, ask questions, and connect their discoveries to broader concepts, mirroring the inquiry-based learning process our students use in the classroom. This session provided valuable insight into how the PYP fosters curiosity, critical thinking, and holistic development. We thank all the parents for their active participation and thoughtful reflections.

Why is inquiry important? Inquiry encourages students to take ownership of their learning by asking questions, exploring ideas, and making meaningful connections to the world around them. It helps develop lifelong learners who are not only knowledgeable but also open-minded and reflective. As a parent, you can support this process at home by asking open-ended questions that spark curiosity, such as:

- "What new questions did you ask today?"
- "How did you find out more about something that interested you?"
- "What connections can you make between your learning and your own life?"

These questions help keep the spirit of inquiry alive and encourage children to think deeply, reflect, and take action based on their learning.

Warm regards,
Lorna Ossmann
PYP Coordinator





Spotlight on TASOK’s Administrative Assistant:

At TASOK, there are many individuals who work behind the scenes to ensure the school operates smoothly. One such key figure is Mr. Andreas Tabu Muntu, or simply Mr. Andreas, who serves as the administrative assistant. His role is central to keeping the school’s daily operations on track, providing vital support to leadership, staff, and students alike.

Key Responsibilities

As the administrative assistant, Mr. Andreas works closely with TASOK’s leadership, including the Director, Secondary School Principal, and Elementary School Principal. His primary duties include managing event logistics, coordinating with different departments, and ensuring seamless execution of school activities. Whether it’s overseeing morning receptionist duties, maintaining relationships with vendors, or handling inventory, Mr. Andreas ensures the school has everything it needs to operate efficiently.

A Day in the Life of Mr. Andreas

Each day begins bright and early for Mr. Andreas. From 7:00 to 9:00 a.m., he covers the reception, greeting visitors, answering calls, and handling general inquiries. Afterward, he dedicates his attention to managing the logistics of events, making sure venues are set up, coordinating with the maintenance teams, and resolving any issues that arise. His day-to-day work is a balancing act of careful planning and quick problem-solving, ensuring that everything runs smoothly behind the scenes.

Supporting the TASOK Community

Mr. Andreas is a key point of contact for everyone at TASOK—staff, students, and parents. Whether it’s making sure teachers have the resources they need, assisting students with school activities, or helping parents during their visits, he plays a crucial role in creating a welcoming and organized environment. His efforts contribute to making TASOK a supportive and efficient place for all.

When and How to Reach Mr. Andreas

Mr. Andreas is available for administrative support from 9:00 a.m. to 3:00 p.m., after his morning reception duties. While the reception team can assist with general questions, we encourage anyone needing immediate help to reach out to Mr. Andreas earlier in the day.

Behind the Scenes but Essential

Though much of Mr. Andreas’ work happens behind the scenes, it is no less essential. His organizational skills, attention to detail, and commitment to his role keep TASOK running like a well-oiled machine. From logistics to daily operations, Mr. Andreas ensures that everything runs smoothly, creating a positive atmosphere for everyone in the TASOK community.



Admin Office Staff

<p>SENIOR ADMIN ASSISTANT</p> <p>EVELYNE LUKENI</p>	<p>ADMIN ASSISTANT</p> <p>ANDREAS TABU MUNTU</p>
<p>RECEPTIONIST</p> <p>KELVINE KATENDA PIKANI</p>	<p>ASSISTANT RECEPTIONIST</p> <p>BENIE MBUNGU</p>

Atelier

Robbie van der merwe - Louis Konzo - José Malonda



A Message from Our Atelier Team to Our Recently Retired Atelier Personnel Bhumba

Robbie van der merwe - Louis Konzo - José Malonda

Bhumba a Tasok Legend of 41 years

Hi Bhumba you have given 41 years of your life to Tasok. From the Pillage and defender of Tasok with bamboo and tools while the Tasok fence was to low to be secure as it is today to the keeper of the pool and swimmer to a coach of the Softball team and the soccer player to soccer coach to marking out the fields to host many many soccer tournaments. Bhumba the ref was not a person to be questioned even thou many have tried. To sharing your love and passion for your province with the students and staff which we all enjoyed. Bhumba was the daddy of Tasok and respected member of the greater community.

You have share your adventures with many collegues who have come and gone. You have seen the many many leaders of Tasok numbering 13 in total. Maybe just maybe you can write your Tasok adventures down, to share with generations to come. It was a pleasure to talk to you about your years at Tasok. I think the whole of Tasok can take a leaf out of your book (or pool) of dedication and care you have shown not only here but in your community where you are a beacon of hope and support. I have seen your heart when you lost a family member and friend. A gentleman. Photos are just a small window into what you have done for Tasok over your 41 years of service.

You might have retired from Tasok but you are always welcome to visit.

We pray that you and your family will be blessed for years to come.

Your BIG smile will be missed.

Thank you for all you have given Tasok.

4Matondo Mingi1

Nurse's Station Cell +243 817 252 011

Nathalie Katalayi- TASOK Nurse: nurse@tasok.net



At TASOK, we continue to reinforce healthy practices.

Fever: Your child needs to be fever/fever relief medicine-free for at least 24 hours before coming back to school.

Medication: For safety reasons, we do not allow students to carry their medicine. Please give the medicine to the Nurse so that she can administer it to your child at a designated time.

Make sure to let the nurse know if your child has an allergy or a chronic medical condition that requires taking medicine daily at school or if your child has a temporary prescription to take during school hours. Send your child to the Nurse first thing in the morning after 2 days of sickness absence.

Birthdays: Please send the list of the cupcake ingredients to the nurse at least 48 hours before the class celebration.

Should your child be sick or absent for any reason, please share the information via: attendance@tasok.net

Upcoming Events

- *Elementary School December Musical Concert - Dec 7, 2024 @ the CAC - 1 pm to 3 pm*

August - 14 Days	September - 20 Days	October - 18 Days	November - 19 Days
December - 10 Days	January - 18 Days	February - 20 Days	March - 11 Days
April - 30 Days	May - 30 Days	June - 10 Days	July

The 2024/25 Academic Calendar is here!

Also found on our TASOK website, [LINK!](#)
 TASOK CALENDAR OF EVENTS ALSO FOUND AT:
<https://tasok.net/events-calendar/>

TASOK TALK CREDITS

Editor: Andreas Tabu Muntu

