



The American School of Kinshasa TASOK TALK – DECEMBER 2023

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Parade of Nations!

Message from the Director: International Day!

Celebrating diversity through International Day is one of my favorite times of the year, witnessing the wide range of nationalities represented here at TASOK. This year we had over 42 nationalities in the parade, along with our TASOK families that joined in!

I would like to thank all of the parents & families that came to support the parade, aerial drone photo, and especially those that helped to make the **International Lunch 2023** a huge success! This was truly a great way to start the long weekend *being thankful* in the true nature of Thanksgiving.



International Day Lunch

Asynchronous Learning!

As a reminder, December 8, 2023 will be the last day of in-person learning at TASOK. Thank you for communicating any early or late travel plans via: attendance@tasok.net Asynchronous learning commences on **December 11, 2023** through **December 15, 2023**. After the holiday break, asynchronous resumes on **January 8, 2024** to **January 19, 2024** (exclusive of the January 16th & 17th DRC holidays). Principals will communicate detailed information about asynchronous learning packet distribution that will begin on Monday, December 4, 2024.

From all of us at TASOK, we wish you a safe and restful December break with friends and family wherever you may be around the world. We look forward to great things in store for 2024!

Be safe, be well, be kind,

Dan Mullen - TASOK Director



Our Mission for Excellence: *The American School of Kinshasa provides dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.*

MEET OUR TASOK TEAM!

We dedicate this space to celebrating all the amazing people at TASOK, supporting the school and TASOK Mission, making TASOK a great place to live, work, and learn! Each month we will share information about our team, some of whom work behind the scenes. Make sure to say 'hi' next time you see them on campus, and a quick 'thanks' for all they do for our community!

Interview with:
Desire Menga
Atelier



Interview with:
Jocelyne Clemence
Preschool Teaching Assistant



What do you do at TASOK?

I am leading and helping develop a Recycling program at Tasok and also help do Traffic duties in the morning and afternoons and for Events at Tasok.

What do you do at TASOK?

I am a Teaching Assistant in preschool.

How long have you worked at TASOK?

I have been working at Tasok for 15 years.

How long have you worked at TASOK?

I have been working here for 7 years as a Nanny and this is my first year working at school as a Teaching Assistant.

What province are you from/which Kinshasa commune do you live in?

I am originally from Kongo Central. I currently live in Kinshasa in Ngaliema Commune,

What province are you from/which Kinshasa commune do you live in?

I am originally from Equateur province. And in Kinshasa I live in the commune of Bandalungwa.

What do you appreciate about TASOK?

Tasok is a quiet and calm place. It is a good environment for learning.

What do you appreciate about TASOK?

I appreciate the Tasok people, they are some of the friendliest and most welcoming people in the world. And also I appreciate Tasok's supportive and caring environment.

What job accomplishment are you most proud of during your time at TASOK?

Keeping the Tasok Campus Clean always is a great accomplishment. I also enjoyed helping the electricians and cleaning houses over June July 2023 as there was a lot of work being done and it felt good to be helping the Atelier Team.

What job accomplishment are you most proud of during your time at TASOK?

I am proud of the contribution that I have made to the school and I am grateful for the opportunity to work at Tasok. I'm committed to using my skills and knowledge to help Tasok continue to be a great place for students to learn and to grow.

What are you most proud of in the DRC?

I am proud of the natural environment. Like the Congo River and the Zongo River and the Inga Dam and Zongo Dam. I grew up in Sanga Village next to the Zongo River and I had many good adventures there as a child

What do you do as a hobby?

I enjoy getting together with friends and sharing stories and having a good meal. I also enjoy running on my own and sometimes with other runners to stay fit and build on relationships in my community.

What are you most proud of in the DRC?

I am very proud of Congolese culture because the DRC is a multicultural country with a rich history. It has several ethnicities, each with its own language, tradition and music.

What do you do as a hobby?

I enjoy reading, learning new things and listening to music.

What do you appreciate in your current position?

I really enjoy playing the Friday Soccer Games and being together after the game. It makes me feel part of the Tasok community.

What do you appreciate in your current position?

I really appreciate the relationships I have with the Tasok teachers and also the teachers that have left Tasok. It's good to be part of this Tasok Community.

SS Asynchronous Learning

Sarah Clover - Secondary Principal

Asynchronous Learning will involve the last week of Semester 1. All assessed work will be collected prior to December 8th. Students will be engaging in reflection activities from December 11- December 15th. Following the holiday break, students will begin with Asynchronous Learning for the first 2 weeks of Semester 2 from January 8th-January 15th and January 18-19th. Please note that for students in Grade 6, 7 and 8 this will include changing Arts (Visual & Performing Arts). They will have one class in advance with the new teacher. All other classes and teachers will remain the same.

With a goal to remain paperless Secondary Asynchronous Learning will utilize three aspects to have students remain connected and organized:

- 1) **Asynchronous Electronic folders - available on ManageBac, TASOK Website and downloaded on the students' own device** with PDFs, videos and any other materials needed to access. Distributed from December 4th - December 6th to all students.
- 2) **Daily planners in the Asynchronous Folder** that outlines the class learning objective, must do tasks and extension activities. Distributed from December 4th - December 6th to all students.
- 3) **Flash drives provided for students** to copy materials to their own device and for other larger files. Distributed from December 4th - December 6th to all students.

In addition, students will have other optional ways to access materials to turn-in assignments during Asynchronous Learning or engage in extension activities.

- 4) **Optional:** Links to all documents on ManageBac and extension activities for students with internet access.
- 5) **Optional:** on-line Library resources for students with internet access.

Students and parents will also have access to optional check-ins with teachers daily from 14:00-16:30 WAT based on the A Day/B Day schedule for the classes that day. Please email the teacher directly to participate in check-ins. All teacher emails can be found from p. 40 in the [TASOK SS Family Handbook](#)

Sample Schedule

	MONDAY (A Day)	TUESDAY (B Day)	WEDNESDAY (A Day)	THURSDAY (B Day)	FRIDAY (A Day)
	French	Science	French	Science	French
	Arts	I & S	Arts	I & S	Arts
	Design	PHE	Design	PHE	Study
	Math	English	Math	English	Math
			Advisory Lesson		
Check-in	Kinshasa (WAT) 1 14:00-14:30 2 14:30-15:00 3 15:00-15:30 4 15:30-16:00 ADV 16:00-16:30	Kinshasa (WAT) 5 14:00-14:30 6 14:30-15:00 7 15:00-15:30 8 15:30-16:00 ADV 16:00-16:30	Kinshasa (WAT) 1 14:00-14:30 2 14:30-15:00 3 15:00-15:30 4 15:30-16:00 ADV 16:00-16:30	Kinshasa (WAT) 5 14:00-14:30 6 14:30-15:00 7 15:00-15:30 8 15:30-16:00 ADV 16:00-16:30	Kinshasa (WAT) 1 14:00-14:30 2 14:30-15:00 3 15:00-15:30 4 15:30-16:00 ADV 16:00-16:30

We are confident that our Secondary students will be able to demonstrate their developed Self Management skills during this Asynchronous Learning and we are preparing them for this challenge. Please do not hesitate to contact me Sarah Clover (sclover@tasok.net) if you have any questions in preparation or during Asynchronous Learning.

Website:

www.tasok.net



Contact:

+243 818 846 619



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info@tasok.net



Twitter

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TASOK Online Subscriptions

Leanne Edwards - Whole School Librarian

TASOK has subscriptions to lots of wonderful online resources that support research, reading, and developing a broader world view. Students are encouraged to use these resources at every opportunity.

These subscriptions were purchased by TASOK, so only TASOK students should be accessing them.

Sora

Username: Your TASOK email

Password: same as for your TASOK email

Britannica School

Username: kinshasa

Password: safesearch

JSTOR

Username: tasok

Password: researcher

Gale Group

Username: kinshasa

Password: Tasok

Digital Theatre+

Username: TASOK email

Password: create one

The Economist

Username: librarian@tasok.net

Password: Tasok@mags2

Harvard Business Review

Username: librarian@tasok.net

Password: Tasok@mags1

Newsweek

Username: librarian@tasok.net

Password: tasokcondors

SchoolArts

No login required

MackinVia

Username: tasok

Password: tasok

ES Asynchronous Learning

Mr. Mike Bailey - ES Principal

ES Asynchronous Learning will involve the last week of Semester 1 and the first two weeks of semester 2. All assessed work from the Asynchronous learning period will be reported on semester 2 reports.

ES Asynchronous Learning is organized around learning packets. This is designed to give students access to the lessons and resources even if there are disruptions in internet availability.

- 1. Asynchronous packets are available in shared electronic folders shared by ES teachers and the TASOK Website.**
- 2. The ES Asynchronous Packets are arranged by weeks 1, 2, and 3.** Each week has an weekly outline that identifies the Must Do, Can Do, and Extension engagements.
- 3. Digital resource pages** are at the beginning of each week. Students who are in the DRC should download any related video files to allow access in the case of internet disruption. Students who will have stable internet access do not need to download the related files..

Students and parents will also have access to optional check-ins with teachers daily. Single subject teachers, EAL, and Learning support teachers will be online from 12:00-12:45 WAT. Homeroom teachers will be online from 13:00-13:45 WAT. Refer to the grade level learning packets for the Zoom and Goggle Meets connection information specific to each grade.

TASOK PERFORMING ARTS 2023-24

Kelley Marchant - Director

THANK YOU to everyone who came out and supported our production! We are proud of our TASOK students who worked so hard to make Shakespeare accessible for our audiences while offering a wonderful evening of entertainment!



Website:
www.tasok.net



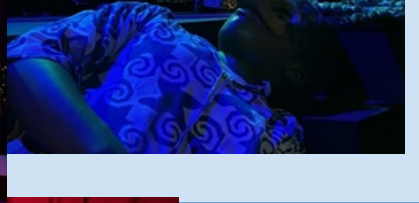
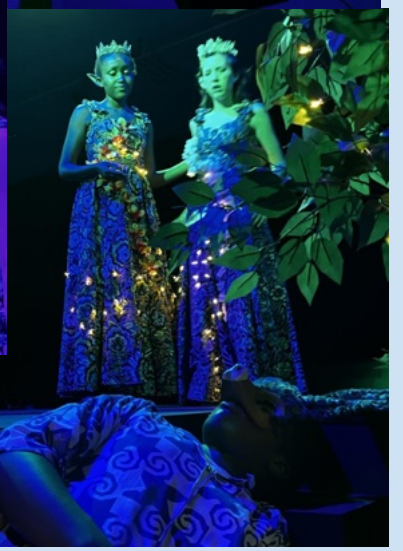
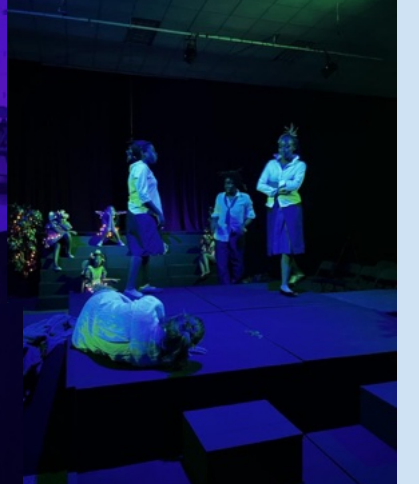
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HIGH SCHOOL MUSICAL

Unfortunately, due to limited interest/participation and shortened rehearsal time with Asynchronous Learning we have had to cancel our planned production. We look forward to presenting some performances later in the spring from our DP Theatre and Performing Arts classes.

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Secondary Student Council

Kelley Marchant - Advisor

The Secondary Student Council is currently in the midst of planning for one more **Spirit Week** before we all leave campus! Watch for the announcement of DRESS UP DAYS and lunch activities the week of **December 3-8! We hope everyone has a safe and healthy Holiday Break!**

Elementary Student Council

Mike Bailey- ES Principal

The elementary student council has started to look at 3 new learner profiles. The students decided to focus on being Risk-Takers, Balanced, and Open-Minded. To start us off on this new focus, the student council hosted an assembly and led their classmates in reflecting on what each of these mean and what they look like.

DP CORNER

Chris Clover - DP Coordinator



International Day The TASOK community celebrated International Day on Wednesday, November 22nd. At the core of the IB Mission is the aim to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” International Day showed our community and especially our students working toward a goal through sharing and celebration. TASOK showed a great sense of unity and international-mindedness, celebrating the diverse backgrounds of our students, parents, faculty, and staff and reinforcing our shared dedication to understanding, respect, and cooperation.

The day was made even more special with the interaction of our Secondary students with their Primary buddies. Speaking for the DP, it was great to watch the Grade 11 and Grade 12 students who paired with their buddies from Kindergarten and Pre-K. They shared, learned, and played together, fostering connections and sense of belonging across the divisions. Our older students demonstrated leadership and empathy, guiding their buddies through the day’s learning opportunities and festivities.

A huge thank you to the teachers, atelier, and staff for all their work planning and managing the day. A special note of gratitude goes to our parents, whose generous contributions led to an amazing international feast. Thank you to everyone for making this day not just possible, but truly memorable.



Extended Essay The next big item up for the DP student is the Extended Essay for Grade 11. The process is now underway, with students beginning to familiarize themselves and delve into various topics. Supervisors and students will be paired up soon and students will work on developing their research questions, beginning their initial research, and writing their literature reviews so that they can hit the ground running when we are back on campus. We will have a period of asynchronous learning, and rather than being a negative, this is a great time for our DP students to practice the skills of independent learning, a requirement for the Extended Essay.





MYP CORNER

Kelley Marchant, MYP Coordinator

Personal Project Exhibition - SAVE THE DATE

Our Personal Project Exhibition will be **Thursday, February 8th from 8:00am - 3:00pm!** Grade 10/MYP Year 5 Students will be working over Asynchronous Learning to finish up their products and reports and will finalize when we get back to set up for exhibition!

Fall MYP Arts Exposition Canceled

Due to the need for asynchronous planning and lack of extra preparation time, we need to cancel the **MYP Arts Expo** that was originally scheduled for December. Watch for our **Spring MYP Arts Expo** in May (where Fall Arts students will be able to exhibit also)!.

Secondary Service - OPERATION SMILE / DODGEBALL

Rachel Eells - CAS Coordinator

TASOK G11 & G12 students organized and ran our TASOK annual Dodgeball Tournament to raise awareness and support for Operation Smile. Representatives from Operation Smile were on hand to share information about their organization. PTC also supported our students by selling snacks and drinks as well. It was a fun event and the group was able to raise enough to support multiple operations for children through Operation Smile in the DR Congo. The students are further planning workshops in February for students to learn more about the organization and also make gift baskets for children/families during the hospital visits and recovery.

Here is a link to more information about this international organization: [Operation Smile](#)

THANK YOU TO STUDENTS, TEACHERS AND PARENTS WHO CAME OUT IN SUPPORT !!!



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TASOK Yearbook Updates

INTRODUCING

THE WINNING DESIGN

FOR THE 2023-24 YEARBOOK



AS VOTED BY THE
GRADUATING
CLASS (G12)

THE WINNER IS...

LAZIN KHWAJA (G9)



"I decided to enter the competition as I was motivated by my passion for graphic design. I just love the way I can play with different colors and shapes while also giving them a deeper meaning. My main focus was to demonstrate TASOK's strong community which is diverse and inclusive. It took me approximately two days to research ideas, brainstorm concepts and incorporate my own touch. My favorite part of the design was the abstract hands that were meant to depict TASOK's community: the parents, teachers, staff and students. It's really just amazing how interconnected we all are"

COMING SOON

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Supporting Students at Home During Asynchronous Learning

Vitna Bailey - PYP Coordinator

Asynchronous learning presents a unique blend of challenges and opportunities. Teachers worked very hard to provide meaningful learning tasks for students to engage in during the three weeks. While asynchronous learning can be challenging, it provides students with the flexibility to complete their schoolwork at their own pace and on their own schedule. By acknowledging the challenges and embracing the opportunities, asynchronous learning can become a powerful tool for personalized, effective, and engaging learning.

Here are some tips for supporting your child during asynchronous learning:

- **Establish a dedicated workspace:** Creating a designated learning area can help your child focus and stay on track. This space should be free from distractions and have everything they need to complete their work.
- **Set a regular schedule:** Just because asynchronous learning is flexible doesn't mean there should be no structure. Help your child create a daily schedule that includes time for schoolwork, breaks, and other activities. This will help them stay on track and avoid procrastination.
- **Communicate with teachers:** Stay in touch with your child's teachers to ask clarifying questions about the tasks assigned and/or to inform how your child is doing. Keep the office hour schedules handy, so either you or your child can stay in touch with the teachers.
- **Encourage breaks and movement:** It's important for students to take breaks during their study sessions to avoid burnout. They can go for a walk, stretch, or do some jumping jacks.
- **Provide support and encouragement:** Let your child know that you are there for them and that you believe in them. Offer help when needed, but also give them the space to work independently.

Asynchronous learning can be a great opportunity for students to take ownership of their learning and explore topics that interest them. Here are some tips for encouraging inquiry:

- **Ask questions.** Encourage your child to ask questions about the topics they are learning. This will help them to develop a deeper understanding of the material.
- **Do research.** Help your child find resources to learn more about the topics they are interested in. This could include books, articles, websites, or even documentaries.
- **Connect with experts.** If possible, help your child connect with experts in the fields they are interested in. This could be done through email, video calls, or even in-person meetings.
- **Create projects.** Encourage your child to create projects that showcase their learning. This could be anything from a poster presentation to a research paper to a model.

You can help your child succeed in asynchronous learning and develop a lifelong love of learning!

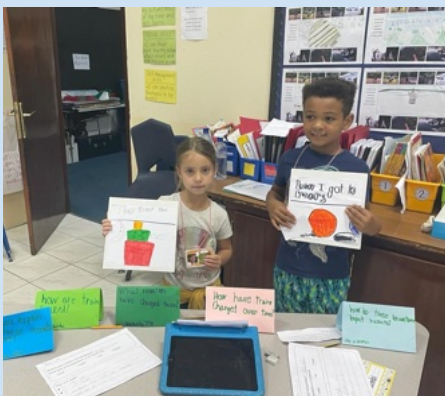
Celebration of Learning

Megan Mullen - Grade 2 Teacher

The celebration of learning provided a wonderful opportunity for the grade 2s to demonstrate the depth of their knowledge and understanding in their exploration of the unit, "Where We Are in Place and Time." Throughout this unit, students inquired into the central idea "Modern transportation has changed the way we live." Students explored different types of transportation, innovations that have changed transportation, and how transportation impacts humans.

Our students embraced their creativity and imagination to envision new forms of transportation that could shape the future. Through this process, they designed their own transportation models and crafted fictional narratives based on their designs. These captivating stories were thoughtfully published.

At the Celebration of Learning, the grade 2s proudly presented their research findings to members of our community. It was very exciting to see the enthusiasm in their eyes as they shared their newly acquired knowledge and showcased their published books. The celebration served as a testament to not only their hard work and dedication throughout the unit but also their remarkable growth as learners.



Grade 2 Field Trip

Megan Mullen - Grade 2 Teacher

The grade 2s recently went on an exciting and enriching field trip to Symphony Des Arts, marking the beginning of their new unit of inquiry, "How We Express Ourselves." This unit focuses on exploring the different ways people use art to express themselves, as well as how culture influences art.

During this field trip the grade 2s viewed and engaged with a wide range of artwork. The gallery showcased various styles, mediums, and included a range of Congolese artwork. The field trip provided a strong foundation for the students' exploration of art and self-expression during this unit. It was an exciting day and students left the gallery with newfound knowledge, understanding, and inspiration, ready to further dive into the upcoming unit.



Celebration of Learning

Sofia Muñetón - Grade 1 Teacher

The Grade 1 students recently wrapped up an enriching and insightful unit of inquiry about "How we organize ourselves." Throughout this unit, our learners delved into the diverse roles within our school environment and the interconnectedness of these roles. They explored the concept of 'responsibility,' not only by examining the responsibilities held by others but



also by reflecting on their own responsibilities within our community. A particularly exciting aspect of their learning journey was the opportunity to conduct interviews with various members of our school community. From administrators to atelier and other supporting teachers, the Grade 1 students gained valuable insights into the diverse roles that contribute to the vibrant tapestry of our school.

Culminating their learning experience was the "Meet our TASOK Stars" showcase, where the Grade 1 students had the chance to present their findings to other students in our Elementary community. They created informational posters, where students took the initiative to share with them about the unique contributions each role brings to the TASOK community. This event was attended by students from Grade 2, Grade 3, Kindergarten, as well as the individuals who were interviewed. It was a heartwarming and eye-opening experience for our young learners as they witnessed firsthand how all these roles intertwine to strengthen our community.

The Grade 1 students' journey of exploration and discovery not only deepened their understanding of the school community but also fostered a sense of appreciation for the diverse contributions that make our school a nurturing and supportive environment for all. We are incredibly proud of their efforts and look forward to witnessing their continued growth and learning.



Artist Visit

Kezia Otoa - PYP Art Teacher

Our Grade 1 and Grade 2 students recently had the privilege of meeting the talented visiting artist, Glodi Mbela, as part of the "How We Express Ourselves" unit. Mr. Mbela shared insights into the inspiration behind his captivating creations, encouraging students to ask questions and fostering a deeper connection with the artistic process. Mr. Mbela gave the students an experience of how he uses his studio space and explores a range of materials. Transforming the art room into a vibrant studio, students had the opportunity to unleash their creativity under Mr. Mbela's guidance.

Witnessing the artist at work, the students were enthralled and curious, prompting insightful inquiries about the diverse mediums used. Notably, Mr. Mbela expressed how the rich cultural tapestry and diversity within the TASOK community served as a wellspring of inspiration for his art, reflecting a beautiful harmony between personal and collective creativity.

For more information about the artist and his work, please contact kotoa@tasok.net.





COLLEGE CORNER – Julie Mullen – College Counselor

Acceptances are starting to come in!



For up to date information about online registration, please click on the: [COLLEGE BOARD WEBSITE LINK](#)

SAT TEST DATE**	Deadline for Registration Registration Changes, and Regular Cancellation
December 2, 2023	November 17, 2023
March 9, 2024	February 23, 2024
May 4, 2024	April 19, 2024
June 1, 2024	May 17, 2024

XTRACURRICULAR ACTIVITIES 2023-2024

Gilbert Kaburu & Timon Kitakani– Athletic Director & ASA Coordinators

ATHLETICS & AFTER SCHOOL ACTIVITIES

Trimester 2 Adjusted Dates

We are in the second trimester of our ASA program. With the adjusted asynchronous calendar, we have adjusted the activities calendar, and thanks to your support and flexibility, the process has been smooth so far. Below is the adjusted calendar:

ASA Trimester 2: Activities: November 27 - December 8 & January 22 - February 23 (7 weeks)

Sports Season 2: November 13 – December 8 & January 22 February 23 (Basketball & Swimming)

We also have 17 Elementary students who have joined the Swim Team for the first time. As budding student athletes, they will get to have the experience of being part of a team and enjoying the thrill that comes with participating in sports.

TASOK Volleyball Tournament

We hosted 5 other schools for our volleyball tournament on the 11th of November. It was a great day for sports, and for our boys and girls teams who won all their games without dropping a set. Huge congratulations to our student athletes and coaching team of Coach Dube, Coach Ruthy and Coach David. Thank you to the parents for turning up in big numbers to support our Condors.



TASOK Cross Country Run

For the first time in 4 years, we hosted the TASOK Cross Country Run. We had over 16 schools and over 300 students participating in the event. This event was a culmination of our Cross Country season, and kudos to our athletes and Coach David Mills and Coach David Tshibangu for a job well done.





Basketball Friendly match versus Collina School



Upcoming Sports Dates

- February 2-3 International Basketball Tournament (American International School of Cape Town)
- February 9-10 G6-9 Basketball Tournament
- February 16 End of Trimester 2 ASAs and Sports Season 2
- February 16-17 U18 Basketball Tournament
- February 19-23 Tryouts for Sports Season 3

Thank you for supporting the Athletics and Activities program so far this year.

Business Office Info

Kareen Laplanche - Finance & Operations Manager

Hello families!

We will be sending the 2nd semester invoices during the week of December 4 to 8. Payment is due by January 8 for Semester 2. Use any of the payment methods below to remit the dues.

Our offices will be closed from December 18 until January 5. Request receipts, UN forms and confirmation letters before December 15.

Financial Aid (round 2) is open to self-paying families seeking assistance for semester 2. The deadline to apply is January 5. [Application form](#) and supporting documents must be submitted digitally.

Payment Options (LINK HERE)

WEBSITE OPTION

Go to the school website's "Payment Portal" link, or enter it directly clicking here: [PAYMENT PORTAL](#)


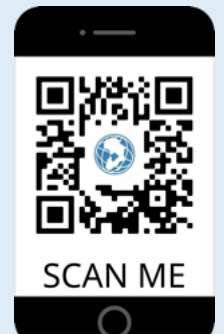
You can find common answers to online tuition payment questions at [DM-FAQ](#).

MOBILE OPTION

You can also pay using our mobile payment app: MySchoolWallet©

NEW MOBILE OPTION (for EQUITY BANK users only)

You can now make payments to TASOK with a click via the Equity mobile application. Follow the instructions below. See your Equity rep for more details.



1. Go to Telegram app
2. Search for the chatbot Eazzy Chat DRC (@EquityBankDRCBot) or scan the QR Code
3. Go to the menu « School »
4. Click on Payment of school fees
5. Type in TASOK's biller Code : 102440
6. Type in Student ID if you don't have one, type 000
7. Insert the Student Name : 30 characters maximum
8. Enter amount
9. Select account number
10. Reason for payment : 30 characters maximum
11. Confirm payment with your PIN
12. Insert the OTP received by SMS



Telegram

School
Go to the menu « School »

School Fees Payment
Select « School Fees Payments »

School Code
Select « School Code »

102440
Enter this school code

Billers Details
TASOK
Enter student name (30 characters max)

Student ID
If not enter 000

Enter the amount

Select your account
Select the account to be debited

Purpose
Enter purpose or remarks (30 characters max)

The American School of Kinshasa



Upcoming Events:

December 2023

1 PYP Parent Session- Mathematical Mindset
1 Safety Planning at TASOK (CAC)
2 SAT
11 Asynchronous Learning Begins
18-Jan 5 School Break

January 2024

1-5 School Break
8 Semester 2 Begins, Asynchronous Learning
22 In person learning resumes
22 Semester 1 Report Cards published

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela

