

TASOK Diploma Programme Admissions and Access

At TASOK we BELIEVE in... Excellence, Integrity, and Inclusivity

Our Mission for Excellence: The American School of Kinshasa provides dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.

Diploma Programme Admissions Philosophy

The IB Diploma Programme (DP) at The American School of Kinshasa (TASOK) strives to be inclusive for all students and to provide them with multiple options to excel in high school. The TASOK DP measures success through the value added in individual student development, not by final diploma scores or passing rates. Completion of the program for all students represents great success. The admissions process is open and transparent, accepting both internal candidates that enter the DP from TASOK's Middle Years Programme (MYP), or external candidates joining us in grade 11 at the start of the DP.

IB DP as a Program at TASOK

The IB DP is considered a rigorous for young adults aged 16-19. Students may enroll as either Diploma candidates that complete the full requirements of the programme, or as Courses candidates that complete individual DP courses in areas of interest and ability. Regardless of which option students choose, they all receive a TASOK high school diploma upon successful completion of the school's graduation requirements, accredited by the Middle States Association of Colleges and Schools Commissions on Elementary and Secondary Schools.

DP Admissions Process for External Candidates

For all students who are interested in either the Diploma and Courses candidacy options Complete and submit all of the following forms:

- 1. Student Application Form
- 2. Student Health Form
- 3. DP Student Questionnaire
- 4. DP School Recommendation Form

Additionally, for students interested in completing the full Diploma candidate option Write a letter of intent that includes the following:

- 1. A reflection upon themselves as learners as related to the IB Learner Profile
- 2. An explanation of their reasons for wanting to complete the DP



When all items are completed and received by the TASOK registrar, admissions will be considered and determined by the school administration. Upon offer of enrollment, families will meet with the Secondary Principal and/or the Diploma Coordinator to discuss their candidacy as well as subject selection.

All admissions documents must be sent to the TASOK registrar, Evelyne Lukeni (registrar@tasok.net). Applications will only be considered when all documents are received. For more information about TASOK admissions, and to access the forms referenced in this document, please visit www.tasok.net/admissions

DP Admissions Process for Internal Candidates

For all TASOK MYP Students

- Students and their parents must attend a DP Information Session in March of grade
- 2. Students must submit an application of intent to the DP Coordinator that includes the following:
- a. Selection of full Diploma or Courses candidacy option
- b. Subject and level selection for the DP
- 3. For those that select the Diploma candidate option, a letter of intent that includes the following:
- a. A reflection upon themselves as learners as related to the IB Learner Profile
- b. An explanation of their reasons for wanting to complete the DP

Students with Learning Support Needs

Both TASOK and the International Baccalaureate Organization are inclusive institutions. Students with learning support needs are encouraged to participate in the DP when they meet the background recommendations identified for each course (see below). Accommodations for instruction and assessment, including the DP exams, are available for those students that require them. In order to provide those accommodations, TASOK requires an educational psychology report conducted within two years of enrollment in the DP.

TASOK Background Recommendations for the Diploma Programme

Acceptance is influenced by the educational background of students applying for the Diploma Programme, especially for full Diploma candidates. Below are the courses and grades TASOK recommends students have when applying for particular subjects and levels. Students that are accepted but do not meet certain background recommendations for one or more of the DP subjects may elect to override the recommendation and request placement in the desired subject. However, they must sign a waiver form indicating that they are making that choice.



Non-MYP Candidates		
DP English Language and Literature HL	B or equivalent in Honors or Advanced level English literature	
DP French Language and Literature HL	B or equivalent in Honors or Advanced level French literature	
DP French Language and Literature SL	Equivalent French literature	
DP French B HL	Equivalent intermediate French language	
DP French B SL	Equivalent intermediate French language	
DP French ab initio SL	Equivalent beginners French language	
DP History HL	B or equivalent in World History	
DP Business Management HL	B or equivalent in World History or other Social Science	
DP Biology HL	B or equivalent in Honors or Advanced Biology	
DP Physics HL	B or equivalent in Honors Algebra I & II	
DP Math AA HL	B or equivalent in Honors Algebra I & II	
DP Visual Arts HL	B or equivalent and two years of visual arts	
DP Visual Arts SL	B or equivalent and two years of visual arts	
DP Theatre HL	B or equivalent in theatre or drama	
DP Theatre SL	B or equivalent in theatre or drama	

MYP Candidates (including TASOK students)		
DP English Language and Literature HL	5 or higher in MYP English Language and Literature	
DP French Language and Literature HL	6 or higher in MYP French Language and Literature	
DP French Language and Literature SL	Completion of at least 1 year of MYP French Language and Literature	
DP French B HL	2 or more years of MYP French B phases 3-5, with an average grade of 5 or higher	



DP French B SL	1-2 years of MYP French B phases 3-5
DP French ab initio SL	1-2 years of MYP French B phases 1-2
DP History HL	6 or higher in MYP Individuals and Societies
DP Business Management HL	6 or higher in MYP Individuals and Societies
DP Biology HL	6 or higher in MYP Sciences
DP Physics HL	6 or higher in both MYP Sciences and Extended Math
DP Math AA HL	5 or higher in MYP Extended Math
DP Visual Arts HL	6 or higher in MYP Visual Arts, and 2 years of MYP Visual Arts
DP Visual Arts SL	5 or higher in MYP Visual Arts, and 2 years of MYP Visual Arts
DP Theatre HL	6 or higher in MYP Performing Arts, and 1-2 years of MYP Performing Arts
DP Theatre SL	5 or higher in MYP Performing Arts, and 1-2 years of MYP Performing Arts

Program and Subject Placement

For students that are accepted to the TASOK Diploma Programme, an initial program of study will be issued that includes their DP candidacy (Diploma or Courses), subjects, and subject levels. Initial placement is tentative and the school may advise a change of program after the child's aptitudes and abilities have been thoroughly assessed. Students may also choose to change their subjects during the first quarter of grade 11. Subject levels may be adjusted during the first semester of study. Students may move from diploma to course candidates at any time, but Courses candidates are unable to change to Diploma candidates. There are appropriate forms available from the DP coordinator to request any of the changes mentioned here.

Resources & Correlated Documents

This policy has been informed by the following IB documents and policies:

Rules for IB World Schools – Diploma Programme

General regulations: Diploma Programme Programme Standards and Practices

Handbook of Procedures for the Diploma Programme The Diploma Programme: From Principles into Practice

Learner Diversity in the IB Programmes: Special educational needs within the IB

programmes

