



Celebrating Francophone Week!



The American School of Kinshasa TASOK TALK – APRIL 2022

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Message from the Director

I trust that everyone is enjoying the final stretch of our Spring Break with your family and friends, relaxing and recharging for all that April has in store for us at TASOK!

For those traveling, please continue to follow the travel protocols shared before the break. These can also be found on the TASOK website and the following link: [TRAVEL PROTOCOLS](#).

Additionally, should you have any questions or updates concerning your family's health, please reach out to Nurse Nathalie at: nurse@tasok.net or +243 817 252 0111 (via phone or WhatsApp).

We are looking forward to welcoming all students back on campus for in-person learning on Monday, April 4th. Please do not send your child to school if they are unwell, or have not completed the isolation requirements based on your child's vaccination status (if you traveled).

While March was a shorter month, it was truly action-packed with a wide range of activities involving parents sharing in the learning process with their children.

Thanks for joining us in some of these activities!

Yours in education,

Dan Mullen - TASOK Director



Grade 10 Personal Project Parent Exhibition!



Our Mission for Excellence: *The American School of Kinshasa provides dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.*

MEET OUR TASOK TEAM!

We dedicate this space to celebrating all the amazing people at TASOK, supporting the school and TASOK Mission, making TASOK a great place to live, work, and learn! Each month we will share information about our team, some of whom work behind the scenes. Make sure to say 'hi' next time you see them on campus, and a quick 'thanks' for all they do for our community!



Interview with:
REBECCA OLELA
TASOK Atelier
Team



Interview with:
ABIGAIL KITAKANI
TASOK Elementary
Art Teaching
Assistant



What do you do at TASOK?

I am a Janitor who takes care of cleaning classrooms. I also help prepare for events at Tasok. Then once a year I am part of a Team that prepares the Campus Houses for new arriving teachers to Tasok. I even assist in cleaning the Tasok vehicles.

What do you do at TASOK?

I am an Art Assistant. I help with every art related unit in Elementary and Middle school. I plan with Ms. Rydah and prepare the spaces and routines in the classes for the lessons. I help students with the process of getting their work done and Co-Teach with Ms. Rydah during lesson delivery. I also help with materials preparation. I work with the art displays and special events and help sorting and displaying materials for all students.

How long have you worked at TASOK?

I joined Tasok in 2010. I have been here for 11 years.

How long have you worked at TASOK?

I joined TASOK in 2015. I started in the TASOK Cafeteria, cooking and serving food to students and staff as well. After an absence I came back in 2017 as a classroom assistant in Preschool. In 2021 I shifted to my current position as Art Assistant.

What province are you from/which Kinshasa commune do you live in?

I am from the Province of Maniema. I currently live in the Commune Limete industrial Area in Tshanga Tshanga street, number 6.

I am married and have 2 children. One boy and one daughter and I am very proud of my family.

What province are you from/which Kinshasa commune do you live in?

My family is from the Province of Kwango. I was born in Kinshasa and have lived in Kinshasa. I currently live in Ngaliema area.

I am married and have two children with one more coming very soon. I have 2 boys, who are 4 years old and 1 ½ years old, and a girl on the way.

What do you appreciate about TASOK?

I really enjoy being part of the Tasok Community especially when we have Community events, to laugh and talk and share our stories together. Being part of the Tasok Community helps me contribute to making Tasok one of the best schools in the DRC.

What do you appreciate about TASOK?

I appreciate the diversity of the community. Everyone comes from different parts of the world and we learn so many different cultures.

| | |
|---|--|
| <p>What job accomplishment are you most proud of during your time at TASOK? I enjoyed making Congolese food for the Tasok School Events as it helps me share my Congolese Culture with students from all over the world.</p> | <p>What job accomplishment are you most proud of during your time at TASOK? I am proud of what I have learned while here and it has shifted how I see and understand children. I value them more.</p> |
| <p>What are you most proud of in the DRC? We have amazing Pagne material that we use to create beautiful dresses for everyday work and special occasions and it fills my heart with joy and brings a smile to my face.</p> <p>What do you do as a hobby? I enjoy sharing family stories with my children and watching TV.</p> | <p>What are you most proud of in the DRC? I am proud of so many things. Music and food are things I especially appreciate after traveling outside of the DRC.</p> <p>What do you do as a hobby? I enjoy spending time with my children. Playing and hanging out with my family is what I like to do on the weekends.</p> |
| <p>What do you appreciate in your current position? I appreciate the greetings I get from the students and teachers while cleaning the classrooms.</p> | <p>What do you appreciate in your current position? In the art department, I am proud of the new attention to detail that I have gained from being exposed to art all day.</p> |

DP Visual Arts Exhibition

Yoko Mochizuki - MYP/DP Visual Arts Teacher

The DP Visual Arts Exhibition is one of the official assessments of the IB for our grade 12 students. Each student hosts their own exhibition that consists of artworks that are connected through a theme or certain style. The selected pieces should show evidence of their technical accomplishment during the Visual Arts course and an understanding of the use of materials, ideas and practices to realize their intentions. We were very thankful to host the exhibition physically as it was not possible due to COVID last year. Thank you to the TASOK community members who visited the exhibition.



Website:
www.tasok.net



Contact:
+243 818 846 619



Email:
info@tasok.net



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SS Quarter 3 Reports and Three-Way Conferences

Lesley Peacock - Secondary Principal

The Quarter 3 progress report for Grades 6-11 will be available on ManageBac the week after we return from the break on Friday 8th April. This report represents the progress your child has made at this stage of school year. I hope you have continued to access ManageBac to view reports, to monitor your child's progress through assessments, subject deadlines, and major homework/project assignments.

The Quarter 3 report concentrates on Learning Skills in the MYP and includes a subject mark for Grade 11. This provides a picture of how your child is achieving and performing in all subject areas. If a student receives a 'NI', (or a failing mark of a 2 in Grade 11), then a comment is expected to explain this low assessment and strategies suggested for improvement.

The intention of the Progress Report is to provide an indication of performance and to follow this up with a more comprehensive picture of how your child is achieving through the 3-Way Conferences (Student-Parent-Teacher-Conferences) held at TASOK on Friday 22nd April.

The conferences will take place from 8.00-12:30 and 1:30-3.30. Teachers will be unavailable during lunch from 12.30-1.30 pm. During the conference, the teachers will be located in their rooms and parents will be seen on a first-come, first-served basis, with each meeting session taking 8 minutes. Classes will not take place on this day, however, parents are required to bring their child/children to the 3-Way Conference. We believe that there should be

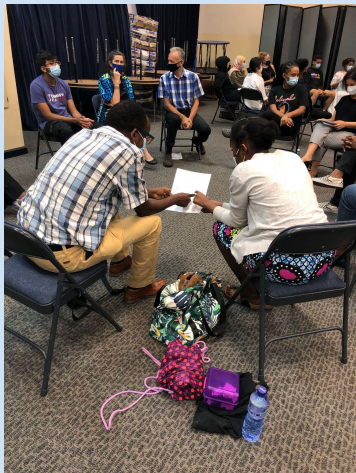
frequent contact between home and school and together we can both provide the best educational experience for your child.

Should you have any questions or concerns regarding your child's report, we would encourage you to discuss them with your child's teacher at the 3-Way Conference.

I would like to wish you an enjoyable and relaxing holiday and look forward to seeing our students return to on-campus learning on Monday 4th April.



the



Cover Art Contest

WANT TO BE A PART OF

TASOK HISTORY?

HAVE AN EYE

FOR DESIGN?

Leave your mark on the TASOK Class of 2022 by designing the yearbook cover art!

Your artwork **MUST** include our theme as well as capture the feeling/meaning of our theme

Soaring Towards Our Greatest Achievements

Must also include our School Name/Year
TASOK 2021-2022 (or 21/22)

Submission Details:

Deadline: Friday, March 18, 2022

Format: PDF (uploaded to TASOK Google Drive)

Email to/Share with: Mrs. Dago at adago@tasok.net

Contest is open to ALL ES & SS students and may use any type of media (hand drawn, drawing apps, photography)

Website:

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Contact:

+243 818 846 619



Email:

info@tasok.net



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COLLEGE CORNER – Celebrating our Senior Class of 2022!

Julie Mullen – College Counselor

Congratulations to our graduating class of 2022 on their college/university acceptances to date as they start to contemplate their multiple offers. This year's mighty group of 16 seniors applied to a variety of institutions around the world!



Here is a list of current acceptances so far (you can also see daily updated acceptances posted on our “We are All Stars” senior bulletin board in the rotunda outside the SS library):

Algonquin College
University of Tampa
Nova Southeastern University
Ryerson University
McMaster University
University of British Columbia
Ringling College of Art & Design
Savannah College of Art and Design
Embry-Riddle Aeronautical University
Purdue University
University of Hull
University of Kent
University of Roehampton - London
University of East Anglia
Nottingham Trent University
Aston University - Birmingham
University of Sussex
Virginia Tech
University of Michigan
San Diego State University
Missouri S&T
University of Science & Technology
University of Northern British Columbia
Western University - Canada



Saint Peter's University
University of San Francisco
University of Illinois Chicago
IE University
Virginia Commonwealth University
Binghamton University
University of Kansas
Brock University
Bellerbys College
University of Tennessee Knoxville
Concordia University
University of Maryland
Michigan State University
University of New Hampshire
School of the Art Institute of Chicago
Wilfrid Laurier University
University of Wisconsin-Madison

What's Next?

Over the remainder of semester two, the grade 12's will continue receiving their university offers while working on important “life skills” to prepare them for life away from home in an independent learning environment. These skills are often a vital piece of a student's success in their first year away from mom & dad.



“College Planning 101 “

Elementary Update

Mike Bailey - Elementary Principal

April events-

DRA Testing during the month of April

In April, students in Kindergarten through grade 5 will be tested using the Developmental Reading Assessment (DRA) by their teachers. The DRA is a tool we use to assess student progress in reading and help us plan for future instruction and growth. Over the course of the month teachers will assess each student individually. Teachers will use the data from the assessment to support individual individual and group instruction.

Student Led Conferences- April 22nd

On April 22nd Student-led conferences will take place on the ES Campus. During conferences 3-4 families will be scheduled in each classroom at the same time. Students will lead parents through their learning journeys. Students will spend 20-25 minutes in the classrooms and will also visit the single subjects as part of their conferences. The total conference time for each student will be approximately 45 minutes.

PYP Exhibition- Community invite April 28, 8:00-9:00 am

On April 28th the PYP Exhibition will take place. Parents of all grades are welcome to join the students between 8:00-9:00 AM. After the parent and visitor presentation, students from throughout the elementary and secondary schools will be invited to attend. This unit represents the culmination of the elementary school program and is highly recommended for all who are able to attend.

Changes in the ES Campus- PE, Counseling, and Music find new temporary homes

As we welcome our students and families back to the ES campus after break, there have been some notable changes to our campus. We have relocated some classes and the construction project for our new building has started.

New classroom locations-



Grade 2 Classroom has moved to ES 14 (Mr. Mike's former office). Grade 2
Counseling has moved to the "Old Nurse's office" on the back side of the G2, 4, 5 learning pod.
Mr. Mike has moved to ES 5 (Former Grade 2 classroom)
Music will soon move to HS 8. (Temporarily located in ES Cafeteria)
PE has moved into the ES Cafeteria.

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



Twitter

@TASOKinshasa



Changes to our elementary campus as we ready for construction of our new building

Our elementary campus now looks different. Over break, our former PE/music building was removed in preparation for starting work on our new building. Safety fences have been put up and our space is ready for the students' return.



Arrival changes for Grade 2

Effective Monday the April 4th, Grade 2 will now exit and enter through the gate 3, which is shared with G4 and 5. Grade 2 students may now be dropped off at the covered area next to gate 3, where Mr. Morgan and Mr. Bruno are supervising. If students are arriving with siblings they may still enter with their siblings through one of the other gates and then proceed to the new classroom.

Dismissal changes for Grade 2

Grade 2 students will now be dismissed through Gate 3. G2 parents and drivers should come to the covered area at Gate 3 to pick up their children. If there are special pick up arrangements, make sure they are communicated with Mr. Michael-Ashley.

PYP Coordinator Update

Vitna Bailey- PYP Coordinator

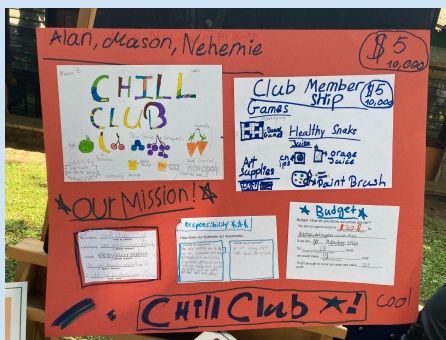
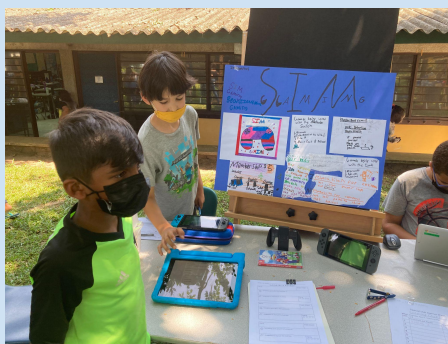
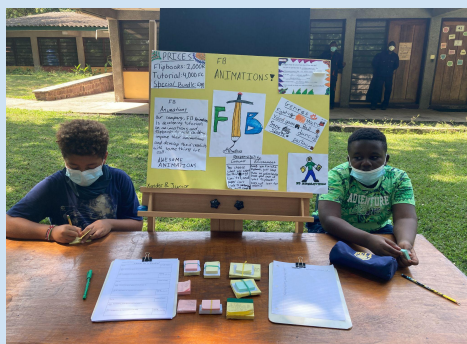
Celebration of learning

Gr. 4 - How We Organize Ourselves

Kindergarten - How We Express Ourselves

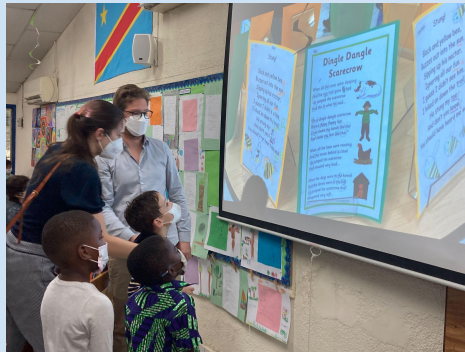
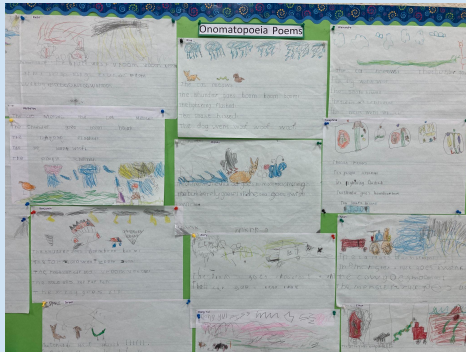
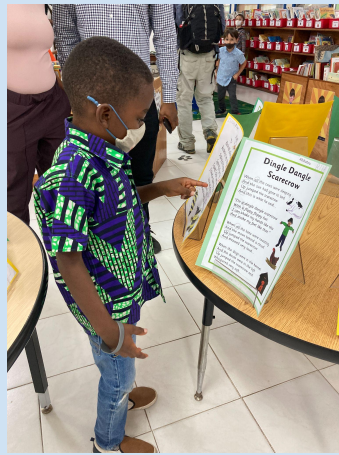
March was an exciting month for elementary school! We celebrated and shared our learning with parents and other grade levels. It was a great opportunity to see students confidently and respectfully interacting and engaging with other students, teachers, and parents.

Grade 4 students demonstrated their understanding of the central idea **“Markets function in response to the needs and wants of communities.”** Their inquiry into the development and marketing of a product or service, how a marketplace functions, and decision making in an economic system. Evidence of their research skills and thinking skills were shown in many places.



In Kindergarten, students learned how poetry can be used to express ideas and connect people. They inquired into different types of poetry, how poetry connects people and the different ways we express and share our appreciation of poetry. At the end of the unit, the students, together with their teacher, presented a poetry cafe to all the Kindergarten parents. It was a wonderful time celebrating their learning and an opportunity to view all the poems they had created.





PYP Francophonie week

Brigitte Suda & Nancy Eale - ES French teachers

La Francophonie

Bonjour, tout le monde!

What better way to celebrate our learning in French and celebrate with the community, than through simple phrases!

The big question around the Francophonie is: What is “Le Monde Francophone”?

In a nutshell, Le Monde Francophone is “the French-speaking world,” or simply those parts of the world where French -- or some form of French -- is spoken. “L’Afrique Francophone” because of where we are (in the Democratic Republic of Congo), we focus mainly on French-speaking countries in Africa, including the island countries. The island countries are not on the African continent but are considered to be part of Africa. Our research led us to discover that there are 54 countries in Africa, depending on the key concept “perspective”.

The key word for our learning engagement is **Action**: The big part of the learning (I can take personal action and apply my learning and ideas into real-life situations).

Students continue to develop basic concepts in French language and culture, including pronunciation, grammar, vocabulary and how to conjugate verbs. For example, we learned how to name the countries using their French names. In some cases, this is the same as their names in English. In others, it’s spelled and pronounced differently in French.

Students enhanced and further developed their use of French for balanced development of all four skills: listening, speaking, reading, and writing.

The importance of communication and cultural awareness is stressed through a wide variety of activities, mainly group/pair work.



Advanced French - We began the week identifying, understanding and adopting this big concept 'La Francophonie'. With students being French speakers, we studied what this meant to us and realized that we are part of this big community of Francophones.

With both the lower and the upper elementary students we used creative arts, oral communication in French to continue to develop a positive relationship with the language using creativity and innovation to build this concept of self-knowledge and building relationships with others around us.

This creative activity led lower elementary students to become aware of the actions and gestures posing in French. First students became aware of these through a class discussion. Then we used artistic creation where students decorated their character to represent them with their common cultural references to self-express their sense of belonging in this huge community.

With the upper elementary students, this creative activity encouraged each student to reflect on their Francophone identity and on the links created with one's community. Through a discussion we reflected on our francophone identity and the connections and possible links between the different parts that exist within our class. This discussion led each student to decorate a quilt piece using a card to illustrate their identity.

Later in the week we were very glad to have a writer Madame Diana Nzeba Ilunga as a guest speaker within our TASOK walls to share her book with our students and to talk about her experience as a writer. She presented her two books titled 'Les Supers Ilunga' which talks about kindness, helping our neighbor no matter if he or she is hurt inside or outside. In these sessions, Mrs Ilunga shared about her experience as a writer, the process of writing, designing and printing a book. She read one of her stories with the students, she got the children to think about possible stories for her next book, the students sketched possible super-heros and played games.

We ended the week with some fun celebrating this wonderful concept and community of French speakers with both the beginners and advanced students.

Vive la Francophonie!





TASOK ELEMENTARY STUDENT COUNCIL (ES StuCo)

Mike Bailey- Elementary Principal Second Semester ES Student Council Updates

The Student Council has focused-in on some final projects for our 2nd group.

Mixed-up Mondays

In March we started our first 2 mixed up Mondays and have two more scheduled for the Month of April. The goal of mixed up Mondays was to give students the opportunity to interact and build community across the grade levels. Different grade levels were able to interact and play with each other each Monday. This allows students to develop relationships and understandings of how they can play and be supportive of their peers as we open the playground further.

Student Recess Helpers

Student Counselors are trying to bring back student recess helpers and a way to build and improve our positive play environment. Student helpers will support students with game ideas and problem solving during recesses. The Council will try this for several days during the Month of April.

Planning for May events

In the Month of May after After-School Activities conclude, our student council is working with our PE team to create special activities students can choose to participate in. More information will come as events are finalized.

TASOK Secondary Student Council

Kelley Marchant - Advisor

Valentine's Day/Spirit Week

Celebrating Valentine's Day finally gave the Student Council a holiday to plan for and the reason to have their postponed (twice) Spirit Week! It was all hands on deck as decorations were planned for the campus to celebrate love and kindness. The Student Cafe and Student Council got together to offer roses and goodies for sale. Dress up days were planned and a concert by our student band kicked things off in a great way on Monday, February 14th! The Student Council looks forward to many more weeks like this!





Staff enjoy showing their TASOK spirit on Fridays!

Pajama Day on Friday in Homeroom!

The PTC Place

The purpose of the TASOK Parent Teacher Committee (PTC) is to create a supportive and sustainable relationship between all members of TASOK to create a strong sense of community through open communication, initiatives, and event planning.

Parent Grade Level Representatives are still needed!

As a PTC Grade Level Representative your role is to:

- Be in charge of the WhatsApp grade level group and class mailing/ contact lists.
- Attend PTC meetings (quarterly) and collect inputs for the agenda from your grade level prior to meetings.
- Be the main point of communication for the parents at each grade level.
- Support PTC Events and help with PTC fundraising.
- Welcome new parents to the grade level and support their transition to TASOK.



PTC Information April 2022 - Join the PTC WhatsApp Group!

Join using the following link: <https://chat.whatsapp.com/H4un57Qfjq3GMh9h1XZaru> or send a WhatsApp asking to join the PTC Committee WhatsApp to +243995594012

Save the Dates:

May 21, 2022 TASOK PTC Cocktail Gala (18:00 pm)

Please consider volunteering your time for a strong TASOK community!

TASOK Cafeteria Services Planning for 2022/23

We are still reaching out to our TASOK Community for those interested in putting in a tender for food services in the TASOK Canteen.

Proposals will need to adhere to criterion including:

- Healthy Options & Reasonable Costs
- Minimal Packaging Waste (recyclable products)
- Ability to manage online menus & payments
- Off-Site Preparation following strict Health & Safety Standards.



If you are in the food service industry and would like to be contacted as more information is put together about the tender process, please send an email with your information to: canteen@tasok.net

DP Coordinator's Notes:

Garrett Austin - DP Coordinator

Assessment in the Diploma Programme

With Diploma Programme exams right around the corner, this is an opportune time to discuss what assessments are like in the DP and how they contribute to earning the diploma. Each subject has three to five assessments designed by the IB that together contribute to the final score in each subject. These assessments are broken down into two categories: internal and external assessments. Each is weighted anywhere from 20% to 40% of the final grade, and all final grades are on a 7 point scale. Those grades are then used to determine whether students have earned their IB diploma.

Internal Assessments (IAs)

These are IB designed assessments that are graded by the subject teacher and then moderated by the IB. Moderation means that a few samples are sent to official examiners to determine that the grades given by the teachers are accurate. Students work on their IAs during the 2 years of the class and submit to the IB before exams begin. They require a combination of in class and out of class time to complete, with guidance and feedback throughout by their teacher. Some examples of IAs are the art exhibition, a history investigation, science experiment and report, and the TOK exhibition.

External Assessments

Most people think of the DP exams when talking about the external assessments. The exams for the class of 2022 begin April 28, 2022 and go on for three weeks. Each exam is called a "paper" and subjects can have anywhere from one to three different papers over the examination period. They come in a variety of formats, including essays, multiple choice questions, case studies, text-response, and a variety of short to extended response questions depending on the subject. All of the students' answer booklets are sent off to the IB, who then distribute them to subject examiners for marking. However, not all

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



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external assessments are examinations. There are also writing pieces, art portfolios, and theatre pieces that are externally assessed by the IB. The one thing they all have in common is that they are not marked by our teachers but instead by IB examiners.

Awarding of the Diploma

Passing conditions in the DP can be a little complicated, but there are some very basic requirements that are important to focus on. A diploma candidate requires 24 points to earn the diploma. Each student takes 6 subjects, so that would require an average of 4 points per subject to meet the minimum passing requirement. However, of the 24 points, at least 12 must come from their HL subjects and at least 9 must come from their SL subjects. In addition to the points they earn from their subjects, students can earn up to 3 additional points from their extended essay and TOK class. That means the maximum score a student can earn in the DP is 45 points. See the matrix below to understand how those extra points are awarded.

| | | Theory of knowledge | | | | | |
|----------------|---------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | | Grade A | Grade B | Grade C | Grade D | Grade E | No grade N |
| Extended essay | Grade A | 3 | 3 | 2 | 2 | Failing condition | Failing condition |
| | Grade B | 3 | 2 | 2 | 1 | Failing condition | Failing condition |
| | Grade C | 2 | 2 | 1 | 0 | Failing condition | Failing condition |
| | Grade D | 2 | 1 | 0 | 0 | Failing condition | Failing condition |
| | Grade E | Failing condition | Failing condition | Failing condition | Failing condition | Failing condition | Failing condition |
| | No grade N | Failing condition | Failing condition | Failing condition | Failing condition | Failing condition | Failing condition |

Hopefully this article sheds some light on the nature of assessment in the Diploma Programme, and helps readers better understand what our TASOK DP students are working towards in grades 11 and 12.

The TASOK Board of Directors



What does the Board Do?

The primary purpose of the School Board is to govern the school by setting, monitoring, and funding, strategic goals to ensure continuous development of the school in line with its Mission and Beliefs. The School Board should be aware, to the fullest extent possible, of all matters that pertain to the philosophy, strategic management plan, Mission and Beliefs of the School and to assure that decisions of the School Board conform to TASOK's stated objectives. The Board does not involve itself in the actual operation of the school, which is the purview of the Director.

How Does it Work?

As is common in most international schools, the Board of Directors does experience turnover and vacancies as families move on each year. At the conclusion of the 2021/2022 school year, we will have a vacancy opening up on the current TASOK Board for a USG Representative. Voting will take place during the May 14, 2022 Association General Meeting (AGM) held in the Cultural Activities Center (CAC) at 10:00 am. The list of potential Board candidates will be shared here on the TASOK Board page no later than April 23rd for your consideration.

How Can I Get Involved?

To find out more about the upcoming USG Representative vacancy, please reach out to Michele Barker (current USG Representative) at: michelebarker7@tasok.net Michele will also share a bit about the time commitment necessary as part of this position, along with the great things the Board is currently working on.

Additional information and updates are shared on **TASOK Association and Board Info** Page on our website: <https://tasok.net/about-us/tasok-association-and-board/>

Website:

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Business Office News

Kareen Laplanche - Finance Manager

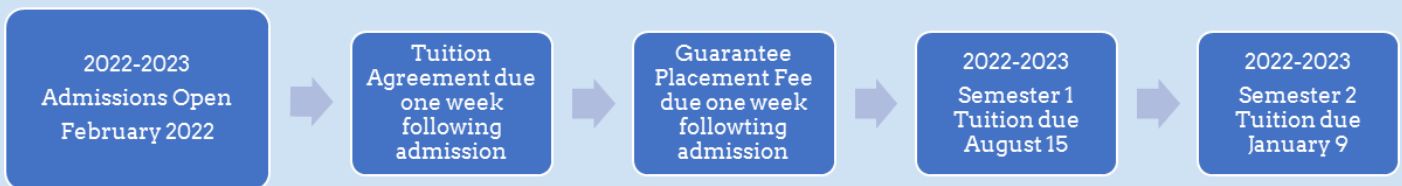
April 2022 and Beyond!

Closing 2022

We are currently wrapping up all payments for Semester 2. The registrar's office will be sending out a survey to confirm re-enrollment numbers for next year for accounts in good standing. Once we have your feedback, we will proceed with the invoicing process as explained below. Make sure that your child's account is current to avoid additional fees and other sanctions.

Preparing for 2022-2023 School-Year

New Students Timeline



Returning Students Timeline



Payment Options - Reminder

TASOK offers families and companies the convenience of making tuition payments online. To provide this method of payment, we partner with Diamond Mind/Community Brands, an independent school payment service provider. All payment information is completely secure using the highest security standards in the industry.



WEBSITE OPTION

Go to the school website's "Tuition Payment Portal" link, or enter directly clicking here: [PAYMENT PORTAL](#)

- Sign-up to set up an online account;
- Enter student first name, last name and ID with payment information; the student ID # is on the invoice;
- Submit payment. Payment acceptance methods and any fees associated with an electronic payment are outlined in the payment portal.
- You can find common answers to online tuition payment questions at <http://diamondmindinc.com/parentFAQ/>.

MOBILE OPTION



it

You can also pay using our mobile payment app: MySchoolWallet [Intro Video](#)

Signing into the MySchoolWallet App for the first time?

- Go to the App Store on your phone.
[Apple Store](#)
[Google Play Store](#)
- Search for MySchoolWallet and install.
- Complete your profile and select The American School of Kinshasa as your school and hit PAY.
- You will see various events and departments, listed as payment types. Select one of the payment types and follow the onscreen directions. Be sure to complete the student's name and fill out the NOTE with what the payment is for (for example, Tuition or Student Store)
- Please check the box *"I would like to absorb processing costs so that the school receives my whole payment."* Each transaction incurs a processing cost from the bank.
- Once your transaction has gone through, you will receive an email confirmation and receipt.

Note that payments can be made via credit card (worldwide), debit card or echeck (for US accounts only). For online payments, receipts are automatically generated after each transaction.

BANKING OPTION

- Direct deposits (cash or check) at bank counters into TASOK's account are accepted.
- Wire or ACH transfers are accepted.
- Online banking from your bank DRC or US bank to ours is possible. Check with your institution for options available to you.
- Most US transfer options work: wire, ACH, e-check, BillPay, Zelle, etc... These options are only available for US transactions, not international.
- Once the transaction is complete, send the confirmation to us.

ON CAMPUS OPTION

- TASOK has an ATM station on campus. The ATM machine is located just outside of the Administration Building.
- TASOK Cashier Office accepts debit and credit cards for payments via POS. Both ATM & POS accept VISA® & Mastercard®.
- TASOK Cashier Office accepts paper checks issued to The American School of Kinshasa. Checks from a local DRC or US bank are accepted.

Help is available at the office to help you navigate the TASOK website and experiment with the tuition portal or the mobile app! If you need copies of invoices/agreements or would like a receipt for your payment, please email accounts@tasok.net.

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



Twitter

@TASOKinshasa

Other News - Beyond Kinshasa!



On March 23, I had the privilege to facilitate a webinar on the impact of COVID-19 on business operations with peers in the Africa region through the AISA platform. AISA is the Association of International Schools in Africa of which TASOK is a member.

The webinar was designed as a space for business, finance & HR managers to (re)connect, share experience/ideas and seek advice. The session was co-facilitated by Anemone Basabakwinshi, an independent consultant with experience in international schools.

In one hour, the participants digested the period of March 2020 to March 2022 in terms of updated & adjusted business operations. We discussed the changes forced by the pandemic on the areas of Budgets, Human Resources, Regulations, Physical Space, Health/Safety & Leadership. We also noted the expected & unexpected outcomes, and made recommendations for the new normal of living with COVID. It was an opportunity to share tested practices and lessons learned to implement in one's school and business office.

Karen Laplanche, Finance & Operations Manager/business@tasok.net | +(243) 81-880-1330 |



Stay informed

Visit the [Business Office](#) page for details on current Tuition Rates, Payment Plans and Education Loans at Local Banks.

Nurse's Corner Cell +243 817 252 011

Nathalie Katalayi- TASOK Nurse: nurse@tasok.net

At TASOK, we continue to reinforce the following at school, are you doing the same at home?



3 W's to reduce risk of COVID-19

Wear a mask



Wash your hands



Watch your distance



Les 3 M pour réduire les risques de COVID-19

Masque mis



Mains bien lavées



Maintenir la distance



Teach your kids about the 3W's or 3M's.

The New 2022/23 Academic Calendar is Here!

Also found on our TASOK website [LINK!](#)



2022-2023 TASOK Approved Academic Calendar

| August | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| November | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| July | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

August
 1 New Faculty First Day
 8 Returning Faculty First Day
 12 New Family Orientation
 15 Student First Day

September
 5 Labor Day

October
 10-14 School Break

November
 23 International Day (1/2)
 24 Thanksgiving Day

Q1: August 12 – October 21
 Q2: October 24 – January 13
 Q3: January 18 – April 6
 Q4: April 10 – June 9

December
 16-Jan. 6 School Break

January
 1 New Year's Day
 4 Martyr's Day
 16-17 Heroes Day (No Students)
 Faculty PD Days

February

March
 20-31 School Break

Total student days: 178

April
 7 Good Friday

May
 1 International Labor Day

June
 1 High School Graduation
 9 Final Day of Classes
 10 Faculty Final Day

July
 4 US Independence Day

Quarters
 Early Dismissal
 Campus Closed
 Important Date
 Staff Days

APPROVED BY THE BOARD
 03/17/2022

TASOK CALENDAR OF EVENTS ALSO FOUND AT:

<https://tasok.net/events-calendar/>



All School Calendar - 2021-2022 Calendar At a Glance

ALL DATES ARE INCLUDED ON THE TASOK EVENTS CALENDAR FOUND AT: <https://tasok.net/events-calendar/>

August 2021
16-20 All Staff Orientation
20 New Family Orientation
23 First Day of School

September 2021
2 Grades 6-12 Awards
6 Labor Day Holiday
8-10 ES Open House by Group
9 SS Open House and MYP Sessions
9 Grade 11 and 12 Parent Sessions
13-15 School Photos
13-17 ES MAP Testing
20-29 SS Map Testing
28-1 Oct. Mock Exhibition Grade 12 VAs
30 ManageBac parent workshop 7.30 am/3.15pm

October 2021
2 SAT - Registration deadline Sept 3
4-15 Annual Financial Audit
7 MYP Assessment session for Parents 7.30 am/3.15pm
8 ES Parent Session
13 Grade 10 PSAT/NMSQT & Grade 11 USG
11-15 Congo Week
18-22 School Break
29 Quarter 1 Ends - Progress Reports Due
29 Halloween Parade

November 2021
1 Trimester 2 Begins
3 Progress reports published
5 Parent/Teacher Conferences (No Scheduled Classes)
6 SAT - Registration deadline Oct 8
18 College Counseling session for parents
24 International Day
24-26 Thanksgiving Break

December 2021
3 ES Parent Session
4 SAT - Registration deadline Nov 4
10 Early Dismissal (11:30 a.m.)
10-Jan 4 School Break

January 2022
5 Classes Begin Again
11 School Make-Up Photos
16-17 Heros Day
18 - 21 Semester 1 Exams Grades 9-11
21 ES Semester reports due
26 End of Semester 1
27 Start of Semester 2
27 ES Semester 1 reports Published
28 Semester 1 reports due

February 2022
2 Semester 1 reports published
11 ES Parent Session
16 Personal Project Exhibition (MS)
27 Personal Project Reports Due (MS)

March 2022
10 DP Grade 10 Student/Parent Session
12 SAT - Registration deadline Feb 11
12 Grade 12 Art Exhibition
10-18 Grade 12 Mock Exams
18 ES Parent Session
21-April 1 School Break

April 2022
March 21-April 1 School Break
8 Quarter 3 Ends - Progress Reports Due
11 Start of Quarter 4
15 Good Friday
22 Parent/Teacher Conferences (No scheduled Classes)
22 Earth Day
23 TASOK Gala (Tentative fundraising event)
28 PYP Exhibition
29 DP Exams Begin

May 2022
1 International Labor Day
1-7 Teacher Appreciation Week
7 SAT - Registration deadline April 8
16-27 MAP Testing
17 Liberation Day
20 ES Parent Session
20 Senior Report Cards Due
20 DP exams finish
24 Grade 10 Transition Evening (6 pm-7.30 pm)
25 Senior Send-Off (1:10 p.m.)
26 TOK Exhibition
27 CAS and Service Celebration
28 Prom
30 Senior Day and send off
30 Grades 5-6 Transition Parent Meeting (8.00 am-9.30)
31-3 June Grades 9-11 Final Exams

June 2022
1 High School Graduation
6-10 Group 4 Projects
10 Jump Up Day Grade 5-6
11 Annual Rummage Sale (Internal) - Tentative
14 GS Moving Up Ceremony - Tentative
15 Final Report Card Distribution
17 Final Day of Classes (Early Dismissal 11:30)

Last Modified: February 1, 2022 - SOME DATES & EVENTS ARE TENTATIVE DUE TO COVID MITIGATION

Upcoming Events:

- March 12 - SAT (Reg. Deadline Feb. 11)
- March 12 - Grade 12 IB Visual Arts Exhibition
- March 10-18 - Grade 12 Mock Exams
- March 18 ES Parent Session
- March 21 - April 1 - School Break
- April 8 - Quarter 3 Ends

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela