



The American School of Kinshasa TASOK TALK – February 2022

In This Edition:

- ❖ Message from the Director – Happy New Year!
- ❖ Changing COVID Mitigation - Omicron
- ❖ How Do You Read Your Child's Report?
- ❖ ES/PYP Updates
- ❖ PYP English as an Additional Language (EAL)
- ❖ ES Student Council for 2022
- ❖ New Additions to our Secondary Team for 2022/23
- ❖ International School Counselor Week - Feb. 7-14
- ❖ Swimming Begins in Elementary School!
- ❖ Join the PTC
- ❖ Safety Practice - TASOK Drills
- ❖ MYP & DP Coordinator Notes
- ❖ Business Office News
- ❖ Nurse's Corner, 2022/23 Calendar & Upcoming Events



Friday Music with Mr. MA is Back!

Message from the Director

Happy February 1st and "Chinese New Year"!

Omicron definitely took its toll on our community as we approached the December Break, but it was very reassuring to receive the positive messages about the COVID testing requirement to safely return to school. Thank you for your support and cooperation throughout this process as it helped identify over 12 positive COVID cases in our community. I am sure you are all like me in that you are getting tired of having to adjust, pivot, and change routines when it comes to everything about day-to-day life. My hope is that if we continue to pull together again this semester, we will come out the other side having maintained our educational program, with students learning alongside their classmates and teachers.

Our goal is to keep our program in-person - this is what is best for student learning, social-emotional development, and overall well-being. As always, our hope is to provide a safe environment for students and staff to learn and work together. Please continue to practice and reinforce the mitigation measures that we are all familiar with, and consider getting your vaccines and booster shots as soon as you or your children are eligible.

I am optimistic that these restrictions will be short-lived, and we will begin to shift to COVID being *endemic* and something that we learn to live with going forward. Over the next week you will see evidence of this as After School Activities (ASAs) resume, along with changes in isolation, quarantine, and mask guidelines at TASOK. Additionally, we are resuming the Varsity and Junior Varsity sports programs beginning with soccer next week. I would like to thank you in advance for your support and flexibility as we guide the school through these uncharted waters.

Have a safe & wonderful February!

Yours in education,

Dan Mullen - TASOK Director

NEW ES STUDENT COUNCIL IN ACTION!



Our Mission for Excellence: *The American School of Kinshasa provides dynamic and individualized educational challenges and opportunities that promote diversity and empower each of its students to develop into independent global community leaders.*

Changing Times & Changing Measures - Omicron 2022

"The Omicron variant is spreading quickly and has the potential to impact all facets of our society. CDC's updated recommendations for isolation and quarantine balance what we know about the spread of the virus and the protection provided by vaccination and booster doses. These updates ensure people can safely continue their daily lives. Prevention is our best option: get vaccinated, get boosted, wear a mask in public indoor settings in areas of substantial and high community transmission, and take a test before you gather." **CDC Director, Dr. Rochelle Walensky**

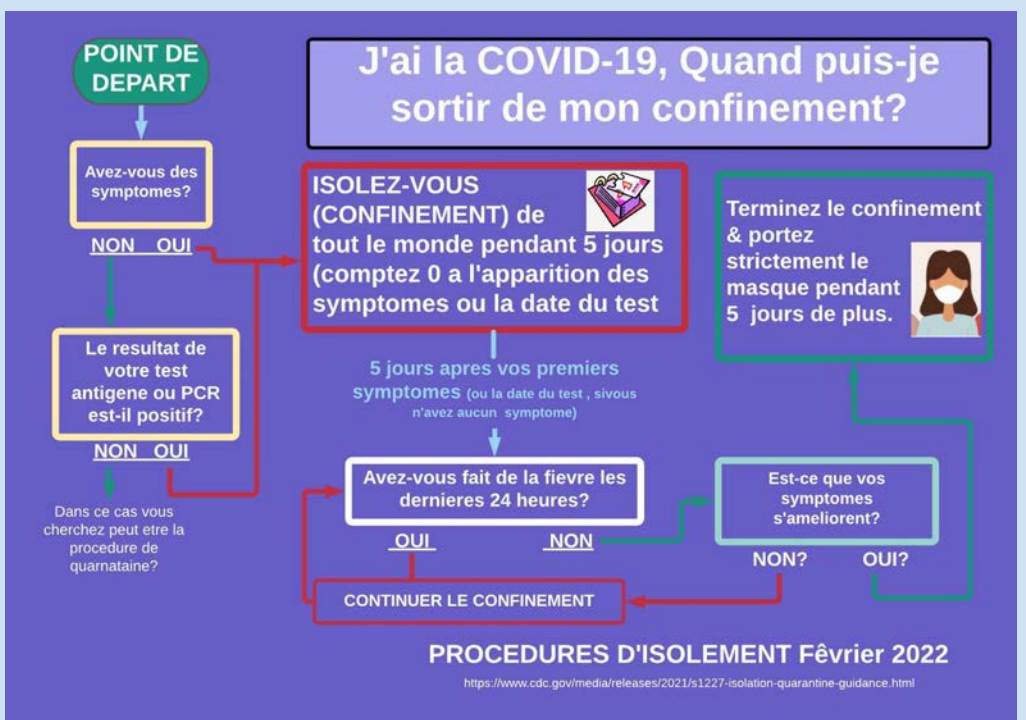
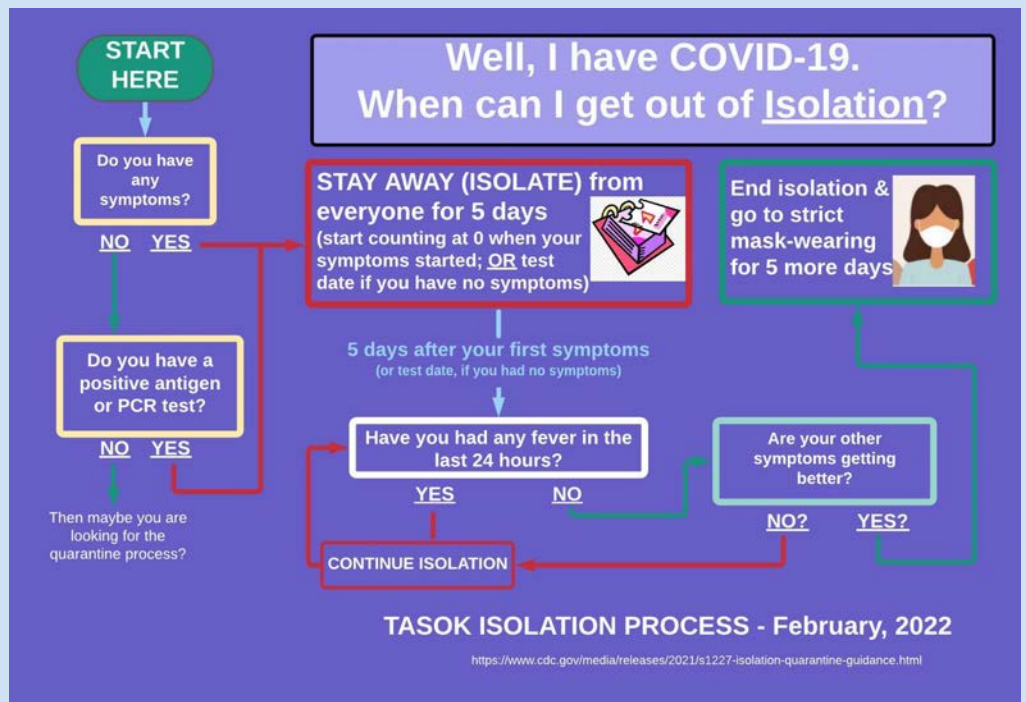
Mask Guidelines have changed: [HOW TO PROTECT YOURSELF AND OTHER CDC UPDATE JAN. 20, 2022](#)

The CDC has recently updated mask wearing guidelines when outdoors as long as social distancing can be maintained. Beginning Wednesday, February 1st, principals and teachers will share updated guidelines for students to have 'mask free' recess, PE, and structured outdoor time when social distancing is ensured.

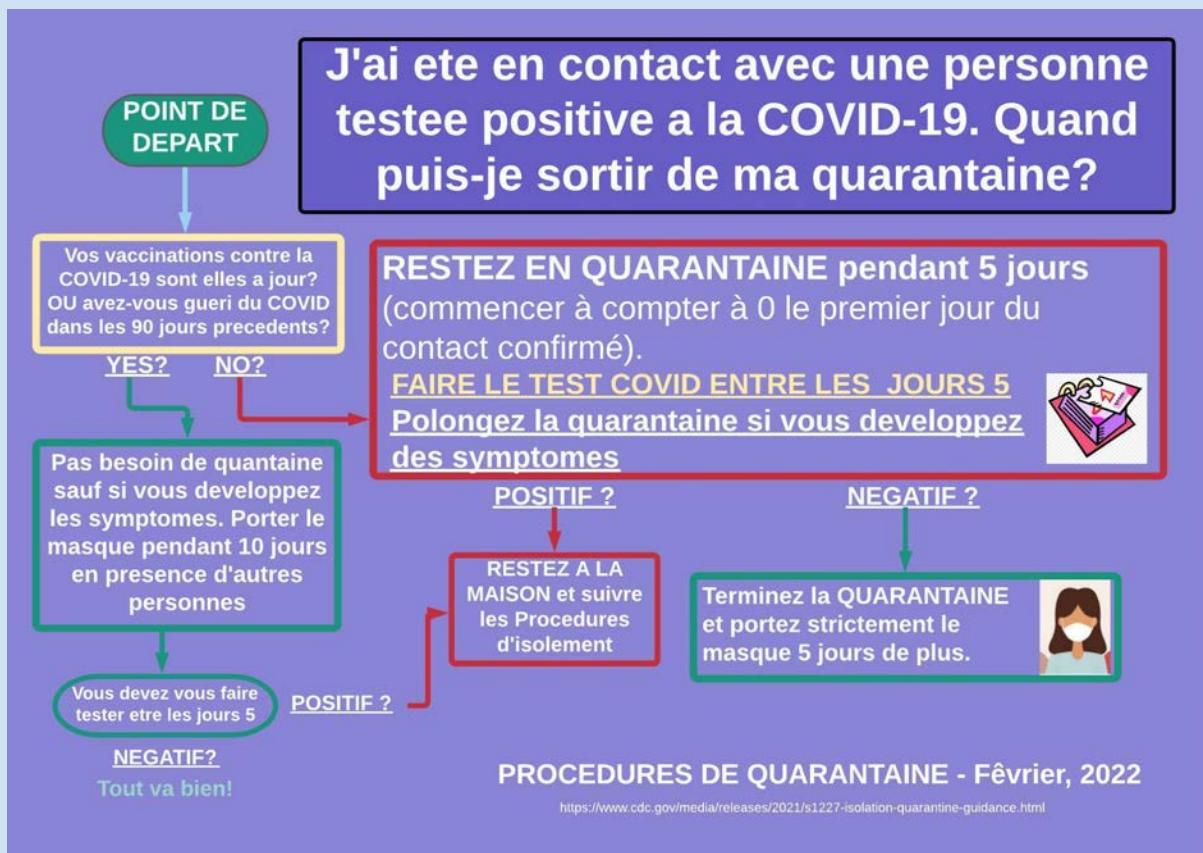
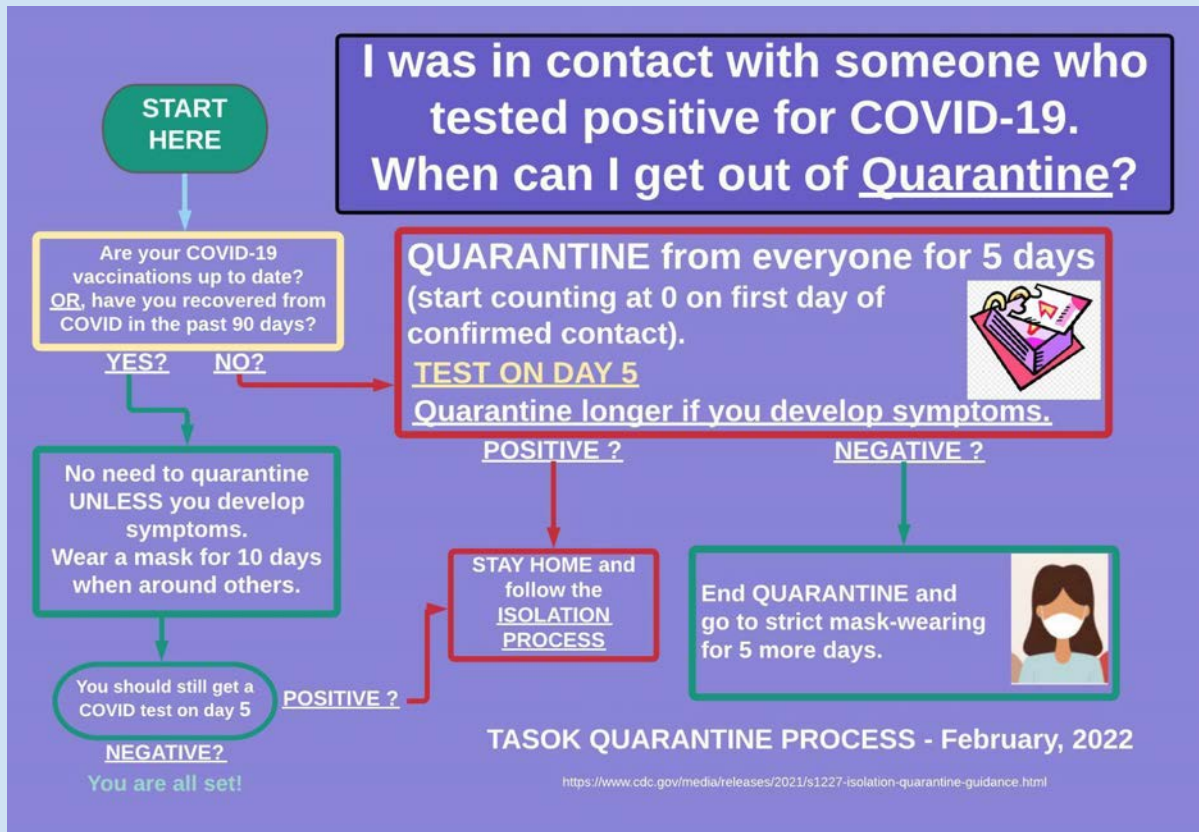
Masks will continue to be worn when arriving at school, in classrooms, and when lining up.

UPDATED TASOK ISOLATION GUIDELINES (English et Français):

These are also found on our website at the following link: [TASOK COVID MITIGATION](#)



UPDATED TASOK QUARANTINE GUIDELINES (English et Français):



How do you read your Child's Report?

Lesley Peacock - Secondary Principal



On February 2nd, Secondary School Semester 1 reports will be issued on ManageBac. The first step is to log into ManageBac and read through the subject reports, preferably with your child. You would be surprised by the number of parents who don't open these reports and share in their child's academic progress. Whereas reporting is a major tool in strengthening the partnership between the school and parents in following and supporting a student's learning journey. As you read the report consider the various purposes that it serves. The comments provide a synopsis of your child's performance within each subject area. Comments help to identify areas of strength, those required for further improvement, and strategies to support and extend learning. Reports can also provide valuable information that informs decision-making for future subjects and career choices. From the student's point of view, they see proof of their own development in turn encouraging them to take responsibility for their own learning.

Reports are an official document that is required by schools and colleges once, your child leaves TASOK. Each subject has four criteria, determined by the International Baccalaureate, that are skill-based and include a descriptor. Each criterion mark is graded out of 8 and is determined through a range of summative assessment tasks. For instance, the recent examinations in Grades 9-11 are included as one of several summatives. Therefore, missing an exam due to COVID-related issues will not have an impact on the overall grade, which instead will be supported through the summative work collected through the semester. The reports contain an overall numerical grade, 1-7. This is gained by adding the criterion scores and matching this to the subject boundary indicated at the bottom of each subject report. An overall grade of a '2' is considered a failing mark. From grades 9 upwards this overall mark is recorded on student transcripts required by colleges and will have an impact on acceptance offers.

The final area you will notice on each subject page are the learning skill indicators, 'Organization', 'Engagement' and 'Initiative'. These provide information on your child's attitude and commitment to learning and are indicated as EE- Exceeds Expectations, ME=Meets Expectations, AE= Approaches Expectations, and NI=Needs Improvement. A fuller explanation of the indicators and the 1-7 overall grade descriptors can be found in the final pages of the report.

If you have any questions related to understanding the format and interpretation of reports, please don't hesitate in contacting me so that I can provide further clarification lpeacock@tasok.net.

Lesley Peacock, Secondary Principal

Happy Chinese New Year!

中国新年快乐！



Elementary Update

Mike Bailey - Elementary Principal

Revisiting safety procedures



After returning from break, ES students and teachers revisited our safety procedures and protocols. In the Elementary, one place we looked specifically at was improving our lunch safety for our larger classes. As a result of class discussions, students recommitted to maintaining space during lunch sessions and some of the classes started using spaces that allowed them to spread out more. Grade 1 has moved to picnic lunches, grade 2, is now eating in the ES cafeteria, grade 4 adjusted spacing to maintain spaces, and grade 5 increased the use of the additional spaces near their classroom.

Mask Requirement Update- Effective Wednesday, Feb. 2, 2022

As Mr. Mullen has shared, Effective Wednesday, we are adjusting our mask use protocols.



Masks will still be worn for...

- All transitions
- Indoor learning engagements- including indoor PE learning engagements
- Arrival and dismissal
- Any outside activity that students are in close proximity
- When teachers identify limited social distancing and ask students to put on masks

Masks may be taken off, so long as social distancing is maintained for...

- Outdoor PE classes that allow distancing
- Outdoor Recess
- Structured Outdoor Time

***Students should still bring and keep extra masks.**



ES Music Fridays are back



On January 21, Mr. M-A kicked us off on our Friday music celebrations with Guest singer Ms. TaShawndra. He started us off with a focus on being kind to ourselves. For these sessions, parents are welcome to join and come onto the school grounds. We will take temperatures and provide sanitizer. Parents who join, we are asking to stick to the sidewalks and keep masks on.

ES Parent Session- Friday, Feb. 11 in Room 21

Join us for **Inquiry as the Foundation of Play** led by Ms. Helen



Ms. Helen

I have been teaching early childhood for 20 years in New Zealand, England, Thailand, Australia, Vietnam, Indonesia, Cambodia, Oman.

I have been teaching within the PYP for 11 years

At Tasok ES, we believe that play is an essential part of child development and is a premier way to develop ATLs. The session led by Ms. Helen will start with the tour of preschool space, and we will be talking about the importance of play, PYP and play, and teachers' role in play. Please join us as we inquire why play is important.

Friday, Feb. 11:

7:30-7:55 Tour the Preschool classroom and see our spaces and how we use our facilities to encourage play or join our students for Our Music Fridays near the grade K-3 classrooms.

8:00-8:40 Parent Session in Room 21 (Mr. Mike's room)



ES Art Walk - Friday, Feb. 11,

7:30- 3:30 Join us for our second **ES Art walk** curated by Ms. Rydah and Ms. Abigail

The art collection will span Kindergarten to grade 5 and will have the work of some students from each grade.

The works will include Op Art (Optical Art), Portraits of a Toy, Paper Mosaics, Pop Art Portraits, Nature Observed, Fauvist Still Life, and Abstract pieces.

PYP Coordinator Update

Vitna Bailey- PYP Coordinator



PYP Exhibition: Thursday, April 28

2021-2022 PYP Exhibition (PYPX) is on the way! PYP exhibition is the culminating, collaborative experience in the final year of the IB Primary Years Programme. Students will explore, document, and share their understanding of an issue or opportunity of personal significance. This year's exhibition unit transdisciplinary theme is Sharing the Planet; *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.*

Grade 5 students are working hard to consolidate their understanding of how to create central ideas and how key concepts are driving their inquiry. The exhibition unit 'Sharing the Planet' starts on Feb. 28 and ends on Apr. 29. They will need your encouragement and support throughout this exciting learning journey. It is imperative that students are present at school throughout the process collaborating with their group members. If you plan to travel abroad during the spring break, please support your child by making sure that they can complete their quarantine and be back at school on Monday, April 4.

We will be inviting Grade 5 parents to talk about the PYP exhibition in detail and how they can support students. Please stay tuned for more information.

The PYPx is a collaborative event for the entire school community, especially students, teachers and parents.

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



Twitter

@TASOKinshasa

Supporting English Language Learners to Thrive In Elementary

At TASOK, we celebrate our identity as a community of multilingual learners from over 50 nationalities. The DRC itself is among the most linguistically diverse countries in the world and Congolese are experts in multilingual communication skills, adapting their language use for different environments and audiences. As Wlassoff describes in his article, [Want to Be Smart?](#), being bilingual or multilingual definitely has benefits including advantages in flexible thinking, decision making, memory, multitasking, and a deeper understanding of language in general.

Becoming fluent in a language takes time, it is a process that can take 5 to 8 years. When new students join TASOK we use the WIDA Measure of Developing English Language (MODEL) assessment to determine how far they are in the language acquisition process and whether they need additional support. TASOK is a member of the WIDA International Consortium which keeps us up to date on the educational research and best practices we use in our English as an Additional Language (EAL) program.

What EAL Support looks like in the PYP program at TASOK:

- **Inclusive:** Most EAL support takes place in the regular classroom where students interact with their English speaking peers. In this setting, students participate in the grade level unit of Inquiry or content study, while also acquiring English and developing their listening, speaking, reading and writing language skills. (Leos and Saavedra 2010) As needed, students also participate in targeted small group sessions on specific language or literacy goals.



In this co-teaching session, the EAL teacher works with a small group, while the grade level teacher and TA conduct individual reading conferences.



EAL students practice their speaking skills as they act out a skit to demonstrate healthy behaviors alongside their native speaker peers.



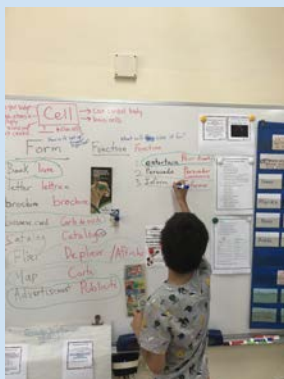
Students in a guided reading group work together to identify English spelling patterns with the help of a classroom resource.

- **Collaborative:** The EAL teachers Co-plan, Co-teach, and Co-assess with the grade level teachers so that students at different language levels can understand the content. Studies show that through this collaboration process teachers are more effective. (Eells 2011; Knowapple, 2015)
- **Focused on Academic Language:** Social communication in a language is needed to build relationships and navigate a new setting. It takes longer to develop content specific vocabulary and the complex language used to compare, classify, combine information, evaluate, or infer. (Cummins) All students, including native English speakers, benefit from instruction on academic vocabulary and language structures.

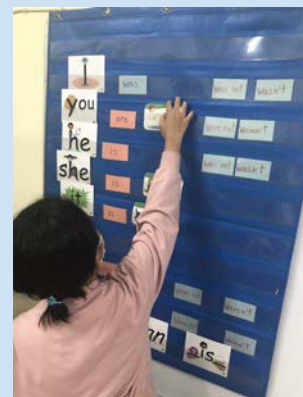
- **Positive:** At each stage of language acquisition, the focus is on what students can do. ([WIDA Can Do Philosophy](#)) The bilingual/ multilingual identity of the child is affirmed and the other languages spoken by the child are recognized as assets.
- **Reflective:** Students are regularly led to inquire about language itself and it's real world applications. They reflect on the development of their communication skills as Approaches to Learning (ATLs) as well as their growth as a communicator in a multilingual community, nation, and world.



While exploring volume, students use academic vocabulary to discuss their ideas and explain their findings in a small group breakout session.



A student analyzes English and French Unit of Inquiry vocabulary terms for similarities and differences in word roots and spellings as part of a whole class session.



A newcomer builds sentences, vocabulary, and an understanding of English conjugation in the present continuous tense in the EAL resource room.

TASOK ELEMENTARY STUDENT COUNCIL (ES StuCo)

Mike Bailey- Elementary Principal Second Semester ES Student Council Updates



On Tuesday, January 25th, our second ES student council group came together for the first time. 3 representatives from Grade 1-5 joined Mr. Timothy and Mr. Mike to brainstorm where we want to take action and make a difference for our community. We will soon create our action groups for the coming term. Areas that have come up as important to our new student council members are Community Building, including building opportunities to bring our families on campus more often, and focusing on kindness and helping others.

On Fridays, for our student council working lunches, we are also joined by first term student council members who are still working on continuing their projects and want to be of support to our new members as they set their action plans.

New Additions to our Secondary Team in 2022/23

Sarah Clover Secondary Principal



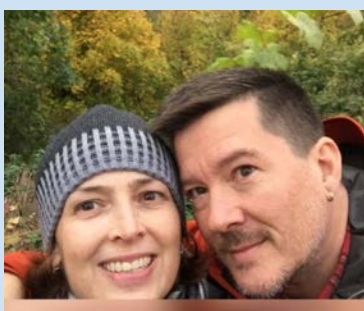
Sarah is delighted to be joining TASOK next August as the new Secondary School Principal. She was born and raised in Minnesota, and spends summers with her family at their home in Saint Paul.

Sarah has a BA in Political Science, a MA in Southeast Asian Studies, and a Post-Masters in Educational Leadership. After working in politics in Washington, DC, and with NGOs in DC and Thailand, she joined a transition to teaching program.

She has over 20 years of teaching experience, including Social Studies courses, DP History and TOK in IB Schools in the United States, Thailand, and now Russia. Sarah also has 13 years of educational leadership experience including Acting Principal, Deputy Principal, DP Coordinator, and Department Head. She believes deeply in building inclusive communities and empowering teachers and students so that learning is inspired.

The entire Clover family, husband Chris, daughters Maeve (16), Evie (14), Kate (10) and Russian rescue dog Luna are excited to join the TASOK community. Sarah's other interests include travel, dance/Zumba, reading, diving, and eating at local restaurants.

Chris Clover IB/MYP Social Studies



Chris grew up in Washington, DC, Wisconsin, and Minnesota. He has a BA in History, a Certificate in Teaching Intercultural Communication, and a MA in Secondary Education.

Prior to teaching, Chris traveled extensively and worked in politics, finance, rare books, and inter-cultural relations. He has over 15 years of teaching experience in Secondary in both Social Studies and English, including DP History, TOK, MYP Language & Literature and Individuals & Societies. He is completing a Post-Masters in Educational Leadership and has served as both a DP and an MYP Coordinator. He specializes in intercultural training and is passionate about understanding others through the lens of culture.

He is delighted to be moving to TASOK with his family, wife Sarah, 3 daughters and furry friend Luna. He has lived and worked in the United States, Turkey, Norway, Malaysia, Thailand and now Russia and is excited to learn more about the DRC and other parts of Africa. He has played and coached rugby since college and also enjoys reading, diving, cooking, and spending time teasing his daughters.

February 7-12 is International School Counselor Week!

Who are our counselors and what do they do??

Social and Emotional Wellness is key to Academic Success - *Four Components*

1. **Social, Emotional, Learning** - Monthly classroom sessions (CASEL framework)

2. **Individual Student Planning**

Working closely with students to monitor, plan and understand their growth and development to take actions on next steps (emotionally, academically, socially)

3. **Responsive Services**

Individual counseling

Group counseling

Crisis counseling

Consultations with parents/teachers

4. **School Support**

Advocacy

Collaborations/Teamwork

Professional development

Teacher support

Parent Workshops

Ms. TaShawndra Govan MS, LMHCA



Elementary School Counselor, Child Protection Officer

What do I do...Help all students using the **The Collaborative for Academic, Social, and Emotional Learning CASEL Social Emotional Learning Framework:**

- Self-Awareness
- Self-Management
- Relationship Skills
- Social Awareness
- Responsible Decision-Making

Ms. Julie Mullen

Secondary School Career/College Counselor



Career/College Counseling

School counseling is a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and education stakeholders.

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



Twitter

@TASOKinshasa

TASOK ES Students head to the Pool!

January and February are the perfect months to head to the pool for our ES students.



PTC Grade Level Representatives

The purpose of the TASOK Parent Teacher Committee (PTC) is to create a supportive and sustainable relationship between all members of TASOK to create a strong sense of community through open communication, initiatives, and event planning.

Parent Grade Level Representatives are still needed!

As a PTC Grade Level Representative your role is to:

- Be in charge of the WhatsApp grade level group and class mailing/ contact lists.
- Attend PTC meetings (quarterly) and collect inputs for the agenda from your grade level prior to meetings.

- Be the main point of communication for the parents at each grade level.
- Support PTC Events and help with PTC fundraising.
- Welcome new parents to the grade level and support their transition to TASOK.

PTC Information February 2022 - Join the PTC WhatsApp Group!

- Make sure you join the PTC WhatsApp group to stay informed about PTC related information. Join using the following link: <https://chat.whatsapp.com/H4un57Ofjq3GMh9h1XZaru> or send a WhatsApp asking to join the PTC Committee WhatsApp to +243995594012

Getting the TASOK Community Vaccinated against COVID-19

- The PTC is planning a vaccination drive at the school. Professionals from Centre Diamant will come to TASOK and vaccinate adults and children over 12 years old using the WHO and CDC approved Pfizer vaccine. A 20-30\$ donation per vaccinated person will be recommended to enable the PTC to organize this drive.
- Nurse Nathalie has kindly agreed to help the PTC organize consent forms (required for children under 18), sign up lists and ensure a smooth and safe vaccination drive for all.
- The PTC hopes that as many as possible will take the opportunity to get vaccinated in a safe environment. Please note that the vaccination drive is completely optional and that it will be open to the whole community, including nannies and drivers.
- More information to follow shortly!

Please consider volunteering your time for a strong TASOK community!

Safety Practice - ‘**CODE ORANGE**’ Evacuation Drill

Last Tuesday (January 25th), we practiced a “ **CODE ORANGE**” emergency drill. A **CODE ORANGE** requires all students and staff on the academic campus to go to one of the two soccer fields (whichever is closest). This type of emergency takes place when there may be a potential fire, or hazard in the school buildings that requires ‘evacuation’. Students and staff practiced the routes and procedures in moving safely to the field, while also staying organized, socially distanced, and calm while attendance is taken on the fields.



CODE ORANGE

Go to SS or ES Soccer Field(s)

(Fire or potential building hazard)

SWEEPERS ENSURE ALL STUDENTS MOVE TO THE FIELDS

Any type of emergency drill that requires an evacuation from the building.

Fire drills are a type of evacuation drill.



Throughout the remainder of the year, we will practice other types of drills including a “**CODE BLUE**” (Lockdown drill), ‘**CODE YELLOW**’ (return to homeroom/advisory), and a ‘**CODE RED**’ (shelter in place).



Like everything else, practicing these drills not only allows us to be more quick in response, but also look for many ways to improve the procedures in place.

Our next drill, a ‘**CODE BLUE**’ will take place later in February. (A ‘**CODE BLUE**’ means everyone moves to one of the two fallback rooms).

TASOK Cafeteria Services Planning for 2022/23



We are still reaching out to our TASOK Community for those interested in putting in a tender for food services in the TASOK Canteen.

Proposals will need to adhere to criterion including:

- Healthy Options & Reasonable Costs
- Minimal Packaging Waste (recyclable products)
- Ability to manage online menus & payments
- Off-Site Preparation following strict Health & Safety Standards.

If you are in the food service industry and would like to be contacted as more information is put together about the tender process, please send an email with your information to: canteen@tasok.net

MYP Coordinator's Notes:

Kelley Marchant - MYP Coordinator

Making use of Term Reports to Connect for Success

All families should be receiving Term Grades for students on ManageBac for the first semester during the first week of February. If you do not know how to access these, please contact me immediately and we will set up a Zoom session to walk you through it.

It is very important that you set aside time to sit down and look over your students semester/term grades with them. It is an important part of their academic journey and taking the time to do this can have a very positive impact on their educational future. Make sure you celebrate their successes in different courses and discuss areas of concern so that you can help your student become more successful this next term.

All MYP Students have academic planners now. Please support us by having your student use these to chart goals, schedules and homework due. Have your student(s) set some goals for the spring academically. This will help both you and your student to focus on things they can be improving both at school and in their homework. It will also give you specific areas to discuss when talking about school over the next few months.

We are excited to partner with you and your student(s) for their academic growth and success. Please take the time to do your part by going over their Term Report with them and feel free to contact individual teachers or myself (kmarchant@tasok.net) if you are needing assistance, have individual questions or overall academic concerns for your student.

Personal Project Exhibition

Each year the MYP 5's go through a personal learning journey called the Personal Project. The Personal Project is a student-driven project which is reflective of their personal interest and or

Website:

www.tasok.net



Contact:

+243 818 846 619



Email:

info@tasok.net



Twitter

@TASOKinshasa

passions. Students create a product, intangible or tangible, followed up by a written report that addresses their planning, approaches to learning, and reflective skills. The MYP Personal project is a capstone for year 5's and quite a milestone accomplishment in their educational journey.

Students have worked quite diligently, since the beginning of the school year, to complete the requirements of the MYP Personal Project and would like to invite all parents of grade 10 students to come to the Exhibition.

We, the students and teachers, invite you the parents to come and celebrate with your students achievements on the 16th of February in the C.A.C from 7:30-8:30 (drop in and leave when you want). We invite you to interact with our students as they demonstrate/display their projects to the TASOK community. We ask that you kindly respect the 1 meter distance rule and wear a mask as per TASOK guidelines.



DP Coordinator's Notes:

Garrett Austin- DP Coordinator

Beginning the 10th grade Transition to the Diploma Programme (DP)

Beginning in March, 10th grade students will begin the process of transitioning from the MYP to the DP. During their advisory classes, they will be introduced to the nature of the program, requirements, subject offerings, and expectations for DP students at TASOK. There will also be a parent information session on Tuesday March 8th from 4:30pm - 6:00pm in the CAC. If you have any questions about the program, please read more below, or email the TASOK DP Coordinator, Garrett Austin gaustin@tasok.net.

Business Office News

Semester 2, Next Year 2022-2023 & alternative Payment Method!

Semester 2 Invoices

The second semester of 2021-2022 is already underway. Exams and/or report cards for Semester 1 are done. Make sure that your child's account is current to avoid late fees and other sanctions. As we enter February, we will start looking ahead and preparing for next-school year.

Preparing for next school-year

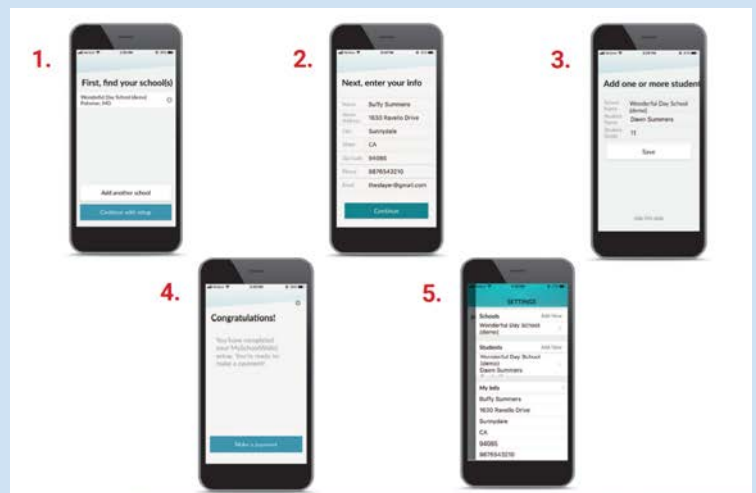
Admissions/2022-2023 season is open. The rates are now available on our website: Tuition Rates 2022-2023. We encourage early application if you are considering enrolling siblings or re-joining TASOK.

We will have more details on deadlines ahead but you can already mark your calendars for these important dates:

- Re-enrollment intentions by April 15.
- Invoices distribution May 2-27.
- Financial Application due by June 1. Application window is open from May 1 to June 1.
- Signed tuition agreements due by June 3.
- Request Receipts/Forms for UN/WB Education by June 10.

Introducing MySchool Wallet!

We are excited to announce that TASOK is now accepting mobile payments through the MySchoolWallet app from your phone. The payment experience just got easier with this new option to pay for tuition, miscellaneous fees, fundraisers, certain events, concessions, Student Activities, PTC Events, etc...



How do I sign into the MySchoolWallet App for the first time?

1. Go to your App Store on your phone.
2. Search for MySchoolWallet and install.
3. Complete your profile and select The American School of Kinshasa as your school and hit PAY.

4. You will see various events and departments, listed as payment types. Select one of the payment types and follow the onscreen directions. Be sure to complete the student's name and fill out the NOTE with what the payment is for (for example, Instrument Deposit Fee or Student Store hat)

5. Please check the box "I would like to absorb processing costs so that the school receives my whole payment." Each transaction incurs a processing cost from the bank.

6. Once your transaction has gone through, you will receive an email confirmation and receipt

All payment options will be listed on tuition invoices. Instructions can be downloaded from the school website. We continue to partner with CommunityBrands/DiamondMind for safe digital payments.

For all questions and comments, contact me.

Kareen Laplanche, Finance & Operations Manager

Email: business@tasok.net | +(243) 81-880-1330 | www.tasok.net



Stay informed.

Visit the [Business Office](#) page for details on current tuition rates, payment plans and education loans at local banks.

Nurse's Corner Cell +243 817 252 011

Nathalie Katalayi- TASOK Nurse: nurse@tasok.net

At TASOK, we continue to reinforce the following at school, are you doing the same at home?



3 W's to reduce risk of COVID-19

Wear a mask 	Wash your hands 	Watch your distance 6 ft (~2 meters)
------------------------	----------------------------	--

COVID-19 RESOLVE Vital Strategies More info at PreventEpidemics.org #KnowCOVID #PreventEpidemics

Les **3 M** pour réduire les risques de COVID-19

Masque mis 	Mains bien lavées 	Maintenir la distance 6 pieds ou 2 mètres
-----------------------	------------------------------	---

COVID-19 RESOLVE Vital Strategies Plus d'informations sur PreventEpidemics.org #KnowCOVID #PreventEpidemics

Teach your kids about the 3W's or 3M's.

The New 2022/23 Academic Calendar is Here!

Also found on our TASOK website [LINK!](#)



2022-2023 TASOK Approved Academic Calendar

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August
 1 New Faculty First Day
 8 Returning Faculty First Day
 12 New Family Orientation
 15 Student First Day

September
 5 Labor Day

January
 1 New Year's Day
 4 Martyr's Day
 16-17 Heroes Day (No Students)
 Faculty PD Days

October
 17-21 School Break

February

June
 1 High School Graduation
 9 Final Day of Classes
 10 Faculty Final Day

November
 23 International Day (1/2)
 24 Thanksgiving Day

March
 20-31 School Break

July
 4 US Independence Day

Q1: August 12 – October 14
Q2: October 24 – January 13
Q3: January 18 – April 6
Q4: April 10 – June 9

Total student days: 178

Quarters

- Early Dismissal
- Campus Closed
- Important Date
- Staff Days

APPROVED BY THE BOARD
 11/20/2021



TASOK CALENDAR OF EVENTS ALSO FOUND AT: <https://tasok.net/events-calendar/>



All School Calendar - 2021-2022 Calendar At a Glance

ALL DATES ARE INCLUDED ON THE TASOK EVENTS CALENDAR FOUND AT: <https://tasok.net/events-calendar/>

August 2021

16-20 All Staff Orientation
20 New Family Orientation
23 First Day of School

September 2021

2 Grades 6-12 Awards
6 Labor Day Holiday
8-10 ES Open house by Group
9 SS Open House and MYP Sessions
9 Grade 11 and 12 Parent Sessions
13-15 School Photos
13-17 ES MAP Testing
20-29 SS Map Testing
28-1 Oct. Mock Exhibition Grade 12 VA's
30 ManageBac parent workshop 7.30 am/3.15pm

October 2021

2 SAT - Registration deadline Sept 3
4-15 Annual Financial Audit
7 MYP Assessment session for Parents 7.30 am/3.15pm
8 ES Parent Session
13 Grade 10 PSAT/NMSQT & Grade 11 USG
11-15 Congo Week
18-22 School Break
29 Quarter 1 Ends - Progress Reports Due
29 Halloween Parade

November 2021

1 Trimester 2 Begins
3 Progress reports published
5 Parent/Teacher Conferences (No Scheduled Classes)
6 SAT - Registration deadline Oct 8
18 College Counseling session for parents
24 International Day
24-26 Thanksgiving Break

December 2021

3 ES Parent Session
4 SAT - Registration deadline Nov 4
10 Early Dismissal (11:30 a.m.)
10-Jan 4 School Break

January 2022

5 Classes Begin Again
11 School Make-Up Photos
16-17 Heros Day
18 - 21 Semester 1 Exams Grades 9-11
21 ES Semester reports due
26 End of Semester 1
27 Start of Semester 2
27 ES Semester 1 reports Published
28 Semester 1 reports due

February 2022

2 Semester 1 reports published
11 ES Parent Session
16 Personal Project Exhibition (MS)
27 Personal Project Reports Due (MS)

March 2022

12 SAT - Registration deadline Feb 11
12 Grade 12 Art Exhibition
10-18 Grade 12 Mock Exams
18 ES Parent Session
21-April 1 School Break

April 2022

March 21-April 1 School Break
8 Quarter 3 Ends - Progress Reports Due
11 Start of Quarter 4
15 Good Friday
22 Parent/Teacher Conferences (No scheduled Classes)
22 Earth Day
23 TASOK Gala (Tentative fundraising event)
28 PYP Exhibition
29 DP Exams Begin

May 2022

1 International Labor Day
1-7 Teacher Appreciation Week
7 SAT - Registration deadline April 8
16-27 MAP Testing
17 Liberation Day
20 ES Parent Session
20 Senior Report Cards Due
20 DP exams finish
24 Grade 10 Transition Evening (6 pm-7.30 pm)
25 Senior Send-Off (1:10 p.m.)
26 TOK Exhibition
27 CAS and Service Celebration
28 Prom
30 Senior Day and send off
30 Grades 5-6 Transition Parent Meeting (8.00 am-9.30)
31-3 June Grades 9-11 Final Exams

June 2022

1 High School Graduation
4 SAT - Registration deadline May 5
6-10 Group 4 Projects
10 Jump Up Day Grade 5-6
11 Annual Rummage Sale (internal) - Tentative
14 G5 Moving Up Ceremony - Tentative
15 Final Report Card Distribution
17 Final Day of Classes (Early Dismissal 11:30)

Last Modified: February 1, 2022 - SOME DATES & EVENTS ARE TENTATIVE DUE TO COVID MITIGATION

TASOK 2021-2022 Academic Calendar:

Also found at:

<https://tasok.net/wp-content/uploads/2020/10/TASOK-2021-2022-Approved-Academic-Calendar.pdf>



2021-2022 TASOK Academic Calendar

August - 7							September - 21							October - 16							November - 20						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
29	30	31												31													

December - 8							January - 18							February - 20							March - 14						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1			1	2	3	4	5			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28						27	28	29	30	31		
							30	31																			

April - 19							May - 22							June - 13							July - 0						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4						1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						

August 9 New Faculty First Day 16 Returning Faculty First Day 20 New Family Orientation 23 Student First Day	September 6 Labor Day	October 18-22 School Break	November 24 International Day (1/2) 25 - 26 Thanksgiving Break	Q1: August 23 - October 29 Q2: November 1 - January 26 Q3: January 27 - April 8 Q4: April 11 - June 17
December Dec. 13 to Jan. 4 - School Break	January 1 New Year's Day 4 Martyr's Day 16-17 Heroes Day	February	March 21 - April 1: School Break	Total student days: 178
April 15 Good Friday	May 1 International Labor Day	June 1 High School Graduation 17 Final Day of Classes 18 Faculty Final Day	July 4 Independence Day	Quarters Early Dismissal Campus Closed Important Date

Approved December 5, 2020

Upcoming Events:

- February 2 - Semester 1 Reports
- February 11 - ES Parent Session 7:30 am
- February 16 - Personal Project Exhibition (MS)
- March 12 - SAT (Reg. Deadline Feb. 11)
- March 12 - Grade 12 IB Visual Arts Exhibition
- March 10-18 - Grade 12 Mock Exams
- March 18 ES Parent Session
- March 21 - April 1 - School Break

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela

