



# School Recommendation Form

For Admission to Grade 6 through 12

- ☐ Classroom Teacher
- ☐ English Teacher
- ☐ Mathematics
- ☐ School Administrator
- ☐ Other: \_\_\_\_\_

**To the Evaluator:** This student is seeking admission into The American School of Kinshasa ([www.tasok.net](http://www.tasok.net))... Please complete this form to help us better understand and support this student with determining if this is an appropriate learning environment for them and to assist with their transition. Your comments will be considered confidential, we appreciate your time and assistance. Once completed, please scan and email a copy to [registrar@tasok.net](mailto:registrar@tasok.net)

**Name of Applicant:** \_\_\_\_\_ **who is currently enrolled in:** \_\_\_\_\_

**Evaluator Name:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**School Name:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**How long have you know the student:** \_\_\_\_\_

Academic Achievement	<input type="checkbox"/> below expectations	<input type="checkbox"/> satisfactory	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
Intellectual Curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasional	<input type="checkbox"/> frequent	<input type="checkbox"/> consistent
Creativity and Imagination	<input type="checkbox"/> little	<input type="checkbox"/> fair	<input type="checkbox"/> active	<input type="checkbox"/> developed
Reading Comprehension	<input type="checkbox"/> below grade level	<input type="checkbox"/> average	<input type="checkbox"/> frequently perceptive	<input type="checkbox"/> exceptional
Collaborative Class Work	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> usually effective	<input type="checkbox"/> always works well
Independent Class Work	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> occasional help	<input type="checkbox"/> always works well
Oral Expression	<input type="checkbox"/> limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
Written Expression	<input type="checkbox"/> basic, often uncritical	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> sophisticated
Willingness to Redraft	<input type="checkbox"/> only one draft	<input type="checkbox"/> reluctantly completes	<input type="checkbox"/> does what is needed	<input type="checkbox"/> readily
Abstract Reasoning	<input type="checkbox"/> limited	<input type="checkbox"/> plot summary	<input type="checkbox"/> solid	<input type="checkbox"/> perceptive
Reading for Enjoyment	<input type="checkbox"/> reads bare minimum	<input type="checkbox"/> occasionally	<input type="checkbox"/> often	<input type="checkbox"/> wide read
Class Participation	<input type="checkbox"/> rarely contributes	<input type="checkbox"/> occasionally	<input type="checkbox"/> dominates	<input type="checkbox"/> joins in readily
Disciplined Work Habits	<input type="checkbox"/> limited	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> strong work ethic
Receptivity to Others' Ideas	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> usually open	<input type="checkbox"/> welcomes input	<input type="checkbox"/> thoughtful response
Leadership Potential	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when asked	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
Self Confidence	<input type="checkbox"/> needs reassurance	<input type="checkbox"/> overly confident	<input type="checkbox"/> needs some support	<input type="checkbox"/> positive self-image
Social Adjustment to Peers	<input type="checkbox"/> relates poorly	<input type="checkbox"/> occasional problems	<input type="checkbox"/> usually relates well	<input type="checkbox"/> role model
Parent Participation	<input type="checkbox"/> rarely involved	<input type="checkbox"/> sometimes involved	<input type="checkbox"/> overly involved	<input type="checkbox"/> appropriate
Parent Expectations	<input type="checkbox"/> unknown	<input type="checkbox"/> unrealistic	<input type="checkbox"/> realistic	<input type="checkbox"/> other: _____

What are the first words that come to mind when describing this student? \_\_\_\_\_

Describe the student's academic strengths: \_\_\_\_\_

Describe areas for improvement: \_\_\_\_\_

Describe the student's relationship with peers and with adults: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have there been any disciplinary, emotional, or other concerns of which we should be aware? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you aware of any additional learning or behavioral support that has been provided to this student? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I recommend this student for TASOK:

	Enthusiastically	Strongly	Fairly	With Slight Hesitation	Not Recommended
Character					
Academic Ability					

**English Teacher:**

Please comment on this student's reading and writing skills (consider reading comprehension, vocabulary, grammar, mechanics and creativity)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Mathematics Teacher:**

What math course is this student enrolled in? \_\_\_\_\_

What level of course: ☐ Remedial ☐ Regular ☐ Advanced/Honors ☐ Mixed Ability

What is the suggested math placement for next school year? \_\_\_\_\_

Additional comments about the student that you think would help the student make a successful transition:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

May we contact you for further information if needed? ☐ Yes ☐ No

Signature of the Evaluator: \_\_\_\_\_

Date:    /    /    (Month/Day/Year)



**The American  
School of Kinshasa**

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